

Year 2 Curriculum overview

Subject	Autumn		Spring		Summer	
Topic name	Party Planners	Fire! Fire!	What a wonderful world!	Out and about	Sensational Safari	Oh I do like to be beside the sea....
Literacy  Full stops and capital letters	Writing about real events and for different purposes- <i>(recounts, visitors, letters, invitations)</i> Stories with familiar settings	Traditional Stories Instructions	Non-chronological reports	Different stories, same author Silly Stuff (poetry e.g. riddles)	Stories with several problems/events SATS	Information Texts Revisiting Skills
Science	Animals including humans- health and growth Create a poster for healthy lifestyles for Health centre  Healthy Living	Everyday materials Describing different materials using labels and captions - Riddles about materials	Everyday materials	Living things and their habitats Explanations- life cycle of a minibeast Riddles about minibeasts  EYFS Minibeasts	Animals including humans- survival and growth  Animals	Plants Instructions for how to grow a healthy plant  Plants
Art	Fruit printing, clay, party placemats, still life, fruit faces	Landscapes and cityscapes	Patterns from around the world (aboriginal art etc), artists who use patterns e.g. kandinsky, Mondrian	Nature sculptures	Miro and Lowry (comparing) Drawing animals	Beach, sand sculptures, colour mixing, Raoul Duffy, postcards and billboards art
D.T	Dips and dippers (healthy party food) <i>Instructions, recipes, lists</i>	Design and make a new London, making buildings from the past and present	Fabric Bunting With Fabricate (art planning) <i>Instructions</i>	Vehicles (no twinkl to cover this but ties in with travel and transport)	Creating own safari scene, animals using clay/plasticine,	The lighthouse Keeper's lunchbox (links to seaside)
Geography	Where does food come? Map skills (Magical maps on twinkl for ideas)	Locating our place in the world, fieldwork, maps of school, homes, shops, community	What a wonderful world <i>Travel brochures, postcards</i>	Simple fieldwork and observational skills to study the geography of school and grounds,	Sensational safari <i>Fact files, letters,</i>	Beside the seaside <i>Information book about seaside past and present</i>

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		facilities (fire station) <i>recount of visit to fire station</i>		Traffic survey, questionnaires		
History	Nurturing Nurses <i>Invitations for teddy bear hospital, letter to the queen about awful conditions</i> now > press > play Florence Nightingale	The Great Fire of London <i>Letters, newspaper report</i> now > press > play Great Fire of London	Famous explorers past and present, how have these countries changed over time? now > press > play Neil Armstrong	Travel and transport now > press > play EYFS Transport	History of Africa and Maasai culture, using the internet to research the past	Seaside past and present, artefacts, role play timelines Letter for how things have changed,
R.E	2.1 How do Christians and Muslims celebrate new life?		2.2 How can we make good choices? now > press > play Esafety	2.3 How and why do people pray?	2.4 How can we look after our planet?	
PSHE	Physical Health and wellbeing	Mental Health and emotional wellbeing	Growing up and Healthy relationships.	Growing up and Healthy relationships.	Keeping Safe and Managing risk	Drug, alcohol and tobacco education.
Computing Cross curricular links now > press > play Esafety	Preparing for Turtle Logo <i>Simple data bases-use devises to take pictures or record music</i>	Programming Turtle Logo and Scratch <i>Digital devices, sound recording and photos</i>	Computer art <i>Sorting vehicles, beebots, control, paint</i>	Using the internet <i>How do we come to school, digital photographs, promotional video</i>	Presentation skills <i>Graphs, investigating websites, researching habitats, retrieve and use stored information</i>	Using and Applying Skills <i>Photography, images, email, word processing</i>
P.E 2C/2F	Gymnastics	Gymnastics	Locomotion and Dance	Locomotion and Dance	Ball Skills	Ball Skills
Role play	Hospital	Bakery	Charity shop		Garden centre	Travel agent

Colour code:

- Orange - Twinkl units
- Purple = Have a go writing opportunities

BOLD writing = the main unit focus for half term. If the focus is History some geography skills need to be taught within that topic too and vice versa. If DT is the main focus then art skills should be taught during cross curricular days and vice versa.

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RE : Leeds RE syllabus and resources found on the one drive. Numbers before the unit link to unit and file names.