

## Year 3 Curriculum overview

Subject	Autumn		Spring		Summer	
Topic name	Romans	Let's go on an adventure!	What is it like to live in Beeston?	Vikings	Our country	Extreme Earth
Literacy	Investigating characters settings and atmosphere in stories through film  Authors and letters	Mystery stories  Instructions	Reports  Poems to perform	Myths and legends  Information and accounts (note taking, research, interviews)	Adventure stories  Information-magazines, leaflets (persuasive writing)	Modern play scripts (West End theatre for children/familiar stories)
Science	Light	Forces and magnets Explanations now > press > play Forces	Forces and magnets	Animals including humans - digestive system and teeth Information posters	Plants Information booklet/leaflet about the parts of a plant and their job now > press > play Plants	Rocks Information leaflet on rocks and soils
Art	Autumn	Patterns, weaves, beadwork	European Art	Sketching- Viking buildings, making Viking broach/necklace/ Shields, design a Viking outfit, Viking meal	Fruit and Veg	Landscapes, making volcanoes -clay papier-mâché
D.T	Roman Shields FOOD: Roman honey spiced cakes  Instructions	Let's go fly a kite (links to Forces)  South American food	Buildings, joining materials, 3d structures	Edible Garden (linked to healthy eating) Descriptive healthy menu	3d London,	Mechanical posters Instructions

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<b>Geography</b>	Romans-map work, human geography, types of settlement, land use, trade links	Locating where the Maya civilisation lived, map and atlas work, Guatemala City and Lowlands,	<b>What is it like to live in.....? (coming soon) (local area) (Year 4 Geog planning) /Land Use</b> Information leaflet for children new to Beeston/Greenmount	Local study of York, visit to the Jorvik centre, map work Recounts/letters to Jorvik	<b>The UK</b>	<b>Extreme Earth</b>  Reports  now > press > play Natural Disasters
<b>History</b>	<b>Romans</b> Letter from one of the Roman soldiers about Boudicca, information text- similarities and differences between Romans and Celts now > press > play Roman Britain	<b>Maya Civilisation</b> (UKS2 History planning) now > press > play The Maya	Beeston in the past, famous builders/architects	<b>Vikings and Anglo-Saxons</b> Letters, information text about Vikings now > press > play Vikings	How London has changed over time, how the population go the UK has changed over time, timeline	Natural disasters in the past, changes in human geography over time
<b>R.E</b> now > press > play Easter Story now > press > play The 5 Pillars	<b>3.1 What does it mean to be a Jew?</b>	<b>3.2 Who can inspire us?</b>		<b>3.3 How are beliefs expressed through arts?</b>	<b>3.4 What do Christians believe about a good life?</b> now > press > play Bullying	
<b>PSHE</b>	Drug, alcohol and tobacco education	Keeping safe and managing risk.	Mental Health and emotional wellbeing	Identity, society and equality.	Careers, financial stability and economic wellbeing.	Physical Health and wellbeing.
<b>Computing</b> Cross curricular links now > press > play Esafety	<b>Word Processing</b>  Branching database Exploring websites Create a Roman quiz	<b>Programing Turtle Logo and Scratch</b>	<b>Internet research and Communication</b>	<b>Drawing and desktop publishing</b>	<b>Presentation skills</b>  Digital cameras, still photographs, habitats school grounds	<b>Using and applying skills</b>
<b>P.E</b>	Gymnastics and swimming	Gymnastics and swimming	Dance and swimming	Dance and swimming	Hockey, Rounders and Swimming	Athletics and swimming

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Colour code:

- Orange - Twinkl units
- Purple = Have a go writing opportunities

**BOLD writing** = the main unit focus for half term. If the focus is History some geography skills need to be taught within that topic too and vice versa. If DT is the main focus then art skills should be taught during cross curricular days and vice versa.

**RE** : Leeds RE syllabus and resources found on the one drive. Numbers before the unit link to unit and file names.