

Year 6 Curriculum overview

Subject	Autumn		Spring		Summer	
Topic name	Leisure and Entertainment	Lovely Landscapes	Exploring the Globe	Early Civilisations	Riotous Royalty	Marvellous Maps
Literacy	Writers from different genres Persuasive argument/debate/criticism	Extending narrative Biography and autobiography (interviews and conversations)	Writers from different times and places Persuade/mislead/sway (journalistic writing)	Short stories with flashbacks Argument (balance and maintenance of viewpoint in non-narrative)	Revisit: reading and writing narrative and plays Formal/impersonal writing	Reading poetry (the power of imagery and finding a voice) Revisit: reading and writing non-fiction
Science	Light Explanations/ conclusions	Evolution and inheritance Non chronological report now > press > play Evolution now > press > play Dinosaurs	Animals including humans - reproduction now > press > play Transition	Animals including humans- diet and lifestyles Non chronological report	Working Scientifically	Electricity Explanations/ conclusions now > press > play Electricity
Art	British Art (see lower key stage 2 art planning)	Landscapes, famous artists- compare, range of media and techniques	Exploring eastern European art, patterns, techniques,	Bodies (see lower key stage 2 art planning)	Tudor embroidery, tudor houses	Wildlife Birds
D.T	Investigate a designer who improved life for many	Automata Animals (cams)	Global Food Instructions/recipes	Islamic art, making Early Islamic buildings, Islamic food	Felt phone cases	- Food- design, make and evaluate- which product would be the best to sell? - Persuasion - visit, Enterprise stalls, instructions/recipes
Geography	•Locality • Mapwork- places for leisure/entertainment in locality and in UK • Recognise how decisions about places and environments affect the quality of people's lives.	Magnificent Mountains (Y5) Raging rivers (Y6) Biography of a mountaineer, poetry about rivers, recount- Robin Wood book fro Year 5s now > press > play Water Cycle	Exploring Eastern Europe (Twinkl y5) Persuasive brochure to encourage someone to go to a place on holiday	Locating and researching places in the world that follow Islam, populations etc Geography in the news, Recognise how places fit within a wider geographical context and are interdependent,	<ul style="list-style-type: none"> What do you think our town would have looked like in Tudor/Victorian times? Map work. Similarities and differences between what our town would have looked like in Victorian/Tudor times and how it looks today, thinking about areas such as transport, shops, drains, roads and buildings. 	Marvellous Maps Instructions/routes

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					<ul style="list-style-type: none"> A period of great exploration and discovery of new lands- famous explorers of the time mapping out where they travelled to and how this contributed to our knowledge of the world 			
History	<p>Leisure and Entertainment</p> <p>Some focus on local history</p> <p>Letters, newspaper reports, leaflets</p>	<p>Mary Anning biography (science link)</p> <p>Local history changes over time (linked to geography)</p> <p>Records from the past</p>	<ul style="list-style-type: none"> Explorers Use a variety of sources to find out about events, people and changes. Ask and answer questions. Select and record relevant information. Place events, people and changes into correct periods of time. Use dates and vocabulary relating to the passing of time. 	Early Islamic Civilisation	<p>Riotous Royalty (lower key stage 2 history unit)</p> <p>Letters, newspaper reports</p> <p>now > press > play</p> <p>Victorian Britain</p>	<p>Local history,</p> <ul style="list-style-type: none"> Using a census Maps from the past Characteristic features of the periods and societies studied (ideas, beliefs, attitudes and experiences of men, women and children; social, ethnic, cultural, religious diversity) 		
R.E	6.1 What does it mean to be a Sikh?		6.2 How do Christians express their belief?		6.3 What is compassion?		6.4 How does growing up bring responsibilities and commitments?	
PSHE	Growing up and healthy relationships	Growing up and healthy relationships	Drug, alcohol and tobacco education	Identity, society and equality	Mental health and emotional wellbeing	Keeping Safe and managing risk		
Computing	Scratch: Animated stories	Spreadsheets	Website design/bloggng	Film making	Kodu Programming	Using and applying skills		
Cross curricular links	Tape recording visitors, using videos for research, internet exploration		Internet research, posters and flyers, internet use for map work and mileage, control, video	Internet exploration, word processing and combining text and graphics, video filming				
Esafety								
P.E 6W/6H	Gymnastics and Health related exercise	Gymnastics and Health related exercise	Dance and Yoga Well being	Dance and Yoga Well being	Football and Tennis	Athletics and Rounders		

Colour code:

- > Orange - Twinkl units
- > Purple = Have a go writing opportunities

BOLD writing = the main unit focus for half term. If the focus is History some geography skills need to be taught within that topic too and vice versa. If DT is the main focus then art skills should be taught during cross curricular days and vice versa.

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RE : Leeds RE syllabus and resources found on the one drive. Numbers before the unit link to unit and file names.