



An Adventure in Learning

Address:
Greenmount
Primary School,
Lodge Lane,
Beeston, Leeds

THIS STRATEGIC ACTION PLAN IS INTENDED TO PROVIDE THE FLEXIBILITY NECESSARY TO MEET THE VARYING NEEDS OF INDIVIDUAL PUPILS WHO JOIN THE SCHOOL, AND THEIR CHANGING NEEDS AS THEY PROGRESS THROUGH THE SCHOOL,

**ALL PUPILS WILL BENEFIT FROM THE FIRST DESIRED OUTCOME, THIS INCLUDES THE 42% OF PUPILS ELIGIBLE.
ALL THOSE WHO NEED SUPPORT (THE 42%) WILL BENEFIT IF THE SECOND, FOURTH AND FIFTH OUTCOMES ARE REACHED.
MOST OF THE 42% WOULD BENEFIT FROM THE THIRD OUTCOME BEING ACHIEVED.**

Activities to support whole school strategies to secure quality first LEARNING for all PP pupils throughout the school, which will help address the deficits with which the large majority of our eligible children enter the school.

Desired Outcome	Chosen action / approach	Evidence or rationale for these choices	How will we ensure it is implemented well?	Costings	Staff Lead	Review schedule
1. GOOD QUALITY OF TEACHING	1. Good assessment and planning leads to consistently high expectation and challenge in lessons from YN to Y6 leading to improved progress for all pupils	-Research by Sutton Trust, Ofsted and academics. -Empirical professional evidence from good and outstanding schools. -Usable assessment and tracking methodology helps teachers to plan and differentiate to meet need.	Train teachers in AfL. Adopt consistent planning format based on class assessments. Utilise cross curricular work to develop pupils' core skills. Purchase assessment system and annual licence. Exemplification, verification and moderation (cover). Rising standards overall, reducing differences in attainment	2k nil nil 5k 2k	SL	Weekly rota Half termly evaluation
	2. Monitoring evaluation and review of teaching/learning	-Ofsted, Research and common sense show that regular and frequent MER reduces unnoticed errors in practise through constructive criticism and feedback. - Frequent MER ensures that when pupils are having difficulty, staff can quickly receive support	CPD for all staff (teachers and TAs) SLT extra time inc. mentoring Overstaff (by HLTA in Year 6) as needed (e.g. in lowest performing year groups) - fractional salaries	2k 5k 40k	HT	daily, weekly, formal & informal, relentless. Half termly evaluation
	3. Tracking pupil performance	- Common sense to know what pupils know and can do (or not) in order to plan next steps	Regular and frequent book scrutinies. Conversations with pupils - rewards / incentives Pupil progress meetings.	Nil 1k Nil	DHT	Weekly rota Half termly evaluation



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			Closing gaps in attainment			
2. ACCURATE INITIAL ASSESSMENTS	4. Prompt Baseline assessments	- Pupils' starting points must be understood quickly in order to plan effective interventions - Flexibility required to make prompt interventions as needed	Staff trained to carry out assessments	5k	DHT	As req'd
			Staffing flexibility to meet irregular emerging needs as required Closing gaps in attainment	10k		Half termly evaluation
	5. A Range of Curriculum Interventions	- Different children will inevitably have different needs/difficulties (SEN; N2E; EAL; Hearing impaired; dyslexia; Autism etc)	Equipment, resources, tools, consumables	5k	DHT/AHT	Half termly evaluation
Overstaffing for small groups Specialised training for TAs Closing gaps in attainment			20k 5k			
	6. Knowledge of Contextual Factors	- Combinations of above plus wide range of home circumstances	Eyes and ears, internal communications	nil	ALL	As req'd
	7. Accuracy and Quality of expeditious Support	- Efficient interventions (Self evident)	Staff flexibility, availability and training Closing gaps in attainment.	10k	HT	termly
3. INCREASED PARENTAL ENGAGEMENT	8. Improve Communication between Parents and School	-Parents want their children to do well -Parents are already demanding education so that they can help their children.	Dedicated bilingual FSW/Attendance officer Resources inc. meetings time	30k 2k	DHT	Half termly
	9. Increasing attendance at Breakfast and other clubs	- Ofsted reports and evaluations - nearby successful schools (network)	Staffing salaries Equipment Consumables (food) Tracking closing gaps in attainment	20k 10k 10k nil	AHT	Half termly
	10. Supporting learning at home	- Local demand - Various academic research	Classes (staffing salaries) Equipment Resources / consumables	15k 5k 5k	DHT/FSW	Half termly
	11. Attendance at termly Parents Evenings	- Building good relationships with 'client group' is always successful	Honoraria - overtime Hospitality	2k 2k	HT	As req'd
4. ENRICHMENT ACTIVITIES	12. Curriculum Planning	- Direct experiences back fill for limited early language and cultural (UK) development	Pupil feedback on Lessons (covered above) Fares / clothing / consumables /Accommodation	Nil 25k	DHT	termly



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	13. Tracking Outcomes	Common sense to know what pupils know and can do (or not) in order to plan next steps	Impact on explanatory language; writing – closing gaps	nil	DHT	Half termly
	14. Records and Logs	Financial accountability	audit	nil	DHT	Half termly
	15. Communications	Ensure that parents know their entitlement in this school.	Documentary records Greater take up	Nil nil	DHT	Half termly
5. IMPROVED ATTENDANCE	16. Attendance officer/FSW	Replaces the former EWO – motivates families eligible children	Closing gaps in attainment	Included above	SENCO	Half termly
	17. Records and Tracking	General accountability	Pupil Voice (formal and/or informal) audit	1k nil	FSW	weekly
				£239k		