



# An Adventure in Learning

Address:  
Greenmount  
Primary School,  
Lodge Lane,  
Beeston, Leeds

## Sports Premium Plan

2018/19



snap2objects

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- New curriculum implemented throughout school</li> <li>- Identify lunchtime activities such as mile and football coach.</li> <li>- Through the complete PE programme we have been able to offered a varied PA curriculum.</li> <li>- Visitors and sporting role model raised profile of PE and sports within school.</li> <li>- Varied PA clubs – gardening club, bush craft club and</li> <li>- Sports Day and dance competition to increase competition sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor the successful implementation of the Complete PE programme, including the increased attainment of pupils.</li> <li>- Increase participation of girls in PA and vulnerable groups</li> <li>- Increase networks for community sports and tournaments</li> <li>- Continue to offer a wider range of activities in order to get pupils more involved.</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17000	Date Updated:13.09.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encourage more pupils to come to breakfast club, to attend earlier and get involved in activities.</li> <li>Develop daily mile</li> <li>Encourage school travel not in cars.</li> </ul>	<ul style="list-style-type: none"> <li>Office to create register and consider numbers we can accommodate.</li> <li>Organize Launch for new breakfast club</li> <li>Look at staffing and implementation into school day and location.</li> <li>Possible field track.</li> <li>National Walk to School Week 20<sup>th</sup>-25<sup>th</sup> May. Advertise on the school newsletter.</li> <li>Purchase bike stands in playground encouraging cycle/scoot to school (inform parents/child.)</li> <li>Monitor impact/need.</li> </ul>	<p>-£1500</p> <p>Free</p> <p>£1443.60 (funding from School Fare)</p>	<ul style="list-style-type: none"> <li>New breakfast club started in September. Gradual increase in numbers which is now at numbers ranging from 30-40 (up from approx.. 10 in the previous year). New equipment for use in the hall.</li> <li>Daily mile initiative up and running in school and all classes actively taking part frequently. Profile raised through competition and self assessment. Data and impact to be updated in Summer 1 through children and teacher interviews.</li> <li>Bike stands installed in both playgrounds, survey completed with only 20% of children now walking. Bike to school day organized for roll out. Road safety week</li> </ul>	<ul style="list-style-type: none"> <li>Breakfast club is at a sustainable level of practice and will continue to be monitored.</li> <li>Daily mile to be assessed for impact through interviews and acted upon. Create a display to increase profile and celebrate successes.</li> <li>Bike to school (Pimp my F-RIDE-day) posters to be placed around school in Summer 1 term. Adult volunteers needed to help any unconfident bike riders. Scooters also encouraged. Monitor impact and celebrate any success.</li> </ul>

			encouraged more children to walk to school.	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 9%
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Join Active Schools.</li> <li>Role Models – Local sporting personalities</li> <li>Raise the awareness of the importance of PE in school</li> </ul>	<ul style="list-style-type: none"> <li>Register, gather more information.</li> <li>Keep track of offers/activities</li> <li>Re-book YCC coaches.</li> <li>Research sports personalities to come into school. Maybe look at fundraising/sponsorship opportunity again.</li> <li>Research Leeds Rhinos Ambassador</li> <li>Competition for Team Name and logo</li> <li>Sports achievements from clubs in Celebration assembly. (trophy/badge etc)</li> <li>Notices on the House board about PA/local events</li> </ul>	<p>£1200</p> <p>£300 (top up with grant money??)</p>	<ul style="list-style-type: none"> <li>Attended CPD and training, met with SGO Helen Housley about offers and calendar. Several events attended with a range of activities and sports (e.g. skateboarding, football, orienteering, climbing). Events supported pupils of all backgrounds, particularly PP and SEN, to take part in physical activities they wouldn't normally have access to. Coaches for Summer organized (cricket). West Leeds Activity Centre have trained 2 members of staff after a successful visit.</li> <li>Whilst the budget didn't allow for high-profile role</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend Active School events and increase contacts for further participation. Coaches to be monitored for impact and PE leads to continue to research offers available.</li> <li>Role models continue to be researched.</li> <li>Look at fundraising opportunities for the school, working alongside school council.</li> <li>Continue researching events for school teams, including use of JESS Cluster events.</li> <li>Monitor how active school lesson are in Greenmount through the use of heatmaps and</li> </ul>

			<p>models, a number of different sporting role models have visited including Judo player, John Bosworth (orienteering and outdoor skills), lunchtime coaches and Leeds United mascot for attendance.</p> <ul style="list-style-type: none"> <li>• Joined Wildcats (Leeds United/FA girls football initiative) and attended training and induction event. Increased variety of sports in school (KI4). Trophies in Sports and Rugby club used to celebrate effort and achievement. Sports teams established and recognized at events and celebrated in assemblies. INSET on 30:30 agenda and resources distributed to all staff to encourage more active classrooms.</li> </ul>	drop-ins.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Upskilling staff</li> <li>One level 5 coach (14 hours)</li> </ul>	<ul style="list-style-type: none"> <li>Monitor, observe and evaluate new scheme.</li> <li>Use new assessment tracker to monitor attainment within school.</li> <li>Organise staff meetings for CPD.</li> <li>Monitor and observe lessons and input.</li> <li>Organise after school clubs and lunch time clubs with the coach (x2).</li> <li>Use coach to assist with outside competitions.</li> </ul>	£11,000	<ul style="list-style-type: none"> <li>INSET on 30:30 agenda in school and meeting with new staff for Complete PE training. New assessment tracker on Complete PE used for data collection. Drop-ins completed and feedback given to teachers to improve practice (questioning and modelling skills the main target). New scheme evaluated and compared against alternatives. PE leads concluded that Complete PE is still the most effective for upskilling staff and teaching them skills to pass on to children, although progress of children's skills would be difficult to track if continued in the same manner.</li> <li>Coach supported outside competitions and has been trained for West Leeds Activity Centre for future visits. He has run two after school clubs offering a broad range of sports and applying new skills in game situations. Feedback</li> </ul>	<ul style="list-style-type: none"> <li>Measure the impact of the 30:30 agenda and daily mile in school.</li> <li>Rework the Complete PE planning programme into a more "spiraled" curriculum whereby skills are uplevelled each year, showing clear progression throughout school.</li> <li>Maintain high-levels from coach and implement where possible into other areas of school life.</li> </ul>

			from drop-ins was the coaching was of a high standard, and he is an excellent role model for Greenmount children. The main target would be to use children as role models in lesson.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities in order to get pupils more involved.</li> <li>Focus on pupils who do not participate in PA.</li> </ul>	<ul style="list-style-type: none"> <li>Use school council to research PA pupils would like to do.</li> <li>Research lunchtime clubs offered Hunslet Club.</li> <li>Research coaches/experts for variety of PA. (Garden Club, John Bosworth etc)</li> <li>Undertake activities offered through Active Sports scheme.</li> <li>After school clubs – supported by Greenmount Staff.</li> <li>FitBit competitions in school target intervention children</li> <li>See K11 scooter/bike store also.</li> </ul>	<p>£2000</p> <p>£600 (grant??)</p>	<ul style="list-style-type: none"> <li>Coaches were researched and implemented (through a local associate) into school for lunchtimes to coach and support extended physical activity, although it was noted that it was a ‘mixed-bag’ of coaches with some better than others. Bushcraft club was introduced through John Bosworth as an after school club and intervention group, which has been very successful in raising the profiles of outdoor activity, particularly orienteering. Swimming galas, football tournaments and West Leeds Activity centre allowed our children to compete in a range of extra-curricular activities in a competitive environment. Rugby club, 2 sports clubs,</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer, as best as possible, a range of after school PE clubs to children.</li> <li>Feedback to coaching company about quality and either terminate contract or continue on proviso of better quality.</li> <li>Introduce a School Game Calendar for to support a range of sporting events in school, alongside joining the JESS Cluster calendar of events.</li> <li>Raise the profile of cycling and scooting to school further (rewards, assembly mentions etc).</li> </ul>



			<p>bushcraft club, gardening club and Miss Ackroyds club have all allowed children to access physical activity after school.</p> <ul style="list-style-type: none"> <li>• Fitbits have been deployed in school to children identified as less active and are monitored by the class teacher with infrequent reports. “Pimp My F-RIDE-day” introduced into school as an initiative to start children coming to school on bikes and scooters, but as it has only just started, there hasn’t been a huge uptake. An Active School Video compilation has been sent to all teachers to use alongside their learning so children are physically active during the day, with children showing they are focused and physically active in otherwise sedentary lessons.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Introduce additional competitive sports</li> <li>• Engage more girls in PA.</li> </ul>	<ul style="list-style-type: none"> <li>- Use the in-school coach to help facilitate competitions both within and out of school.</li> <li>- Use Active Sports to help facilitate competitions across school</li> <li>- Network links through Leadership network</li> <li>- Facilitate School council survey</li> <li>- Target girls for girls only after school clubs/or team.</li> <li>- Monitor staff teaching to ensure girls are involved as role models within lessons.</li> <li>- Research female sports coaches/role models in school.</li> <li>- Promote female athletes through notice board/display/PSHE.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Greenmount have been involved in a higher amount of inter-school competition this year, facilitated through Active School's Calendar and our School Games Organiser. Friendly competitions have been planned with local schools in the near future.</li> <li>• After school registers show a higher uptake in girls taking part in after school clubs compared to last year. Rugby (6 out of 16) LKS2 Sports club () and UKS2 Sports club (currently 5 out of 20) is progress from last year. Leeds Wildcats, a girls only football club, has been organised for Summer Term. Year 2 were proactive earlier in the year through displaying female athletes and encouraging children to research these in class.</li> </ul>	<ul style="list-style-type: none"> <li>• As written in KI4, Greenmount will have an in school competition calendar in the new term, whereby all children will be part of competitive sports in school, and the JESS cluster will allow outside school competitions.</li> <li>• Further links and associates will be identified for 'friendly' matches.</li> <li>• Registers to be continually monitored for number of girls partaking in sports.</li> <li>• Impact of Wildcats to be evaluated at the end of the scheme.</li> </ul>
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