



An Adventure in Learning

Address:
Greenmount
Primary School,
Lodge Lane,
Beeston, Leeds

Sports Premium Plan

2019/20



snap2objects

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increase participation of girls in PA and vulnerable groups - Increase networks for community sports and tournaments - Continue to offer a wider range of activities in order to get pupils more involved. - Increased healthy lifestyles through breakfast club, daily mile, brain breaks and bike/walk to school - Raised the profile of healthy living in school, including competitive games, healthy eating, mindfulness. 	<ul style="list-style-type: none"> - Monitor the successful implementation of the Complete PE programme, including the increased attainment of pupils. - Monitor impact of coaching throughout school and participation of girls in physical activity. - Maintain school participation in events from active schools calendar, and increase the amount of in school competition. - Identify and implement physical activity role models from UKS2 and, if possible, externally.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19624		Date Updated:01.04.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all pupils take part on 30 minutes of exercise a day. Continue to develop the daily mile Encourage school travel not in cars. Work with AR to ensure lunchtimes encourage physical activity.	<ul style="list-style-type: none"> - Encourage and promote brain breaks and continue to develop the daily mile. - Use FitBits across classes to encourage and promote healthy lifestyles. - Use links with active schools to promote daily mile. - Use PE display to monitor classes activity (if space available) - Use assembly time to reintroduce the daily mile in September. - National Walk To School Walk (May 2020) - continue to promote bike stands and Pimp my F-rid-day. - Use scooters - Ride to school week (Oct 2019) 	Free Grant Money Free resources. (£86.50 left in allocation)	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Monitor the successful implementation of the Complete PE programme, including the increased attainment of pupils. Upskilling staff One level 5 coach 	<ul style="list-style-type: none"> Ensure skills are built upon yearly with a “spiraled” or more fluent curriculum overview. Continue to use assessment tracker and build on data. Organise staff meetings for CPD after taking part in Leadership courses and passing on any new resources. Monitor and observe lessons and input. Organise after school clubs and lunch time clubs with the coach (x2). Use coach to assist with outside competitions. 	<p>£1995 complete PE</p> <p>£1200 (Active Schools + SLA)</p> <p>£4,000</p>	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

	<ul style="list-style-type: none">- Create an in school events calendar with cross-team, cross-class and free entry/contribution competitions for children.			
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