



Sports Premium Plan

2019/20



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increase participation of girls in PA and vulnerable groups - Increase networks for community sports and tournaments - Continue to offer a wider range of activities in order to get pupils more involved. - Increased healthy lifestyles through breakfast club, daily mile, brain breaks and bike/walk to school - Raised the profile of healthy living in school, including competitive games, healthy eating, mindfulness. 	<ul style="list-style-type: none"> - Monitor the successful implementation of the Complete PE programme, including the increased attainment of pupils. - Monitor impact of coaching throughout school and participation of girls in physical activity. - Maintain school participation in events from active schools calendar, and increase the amount of in school competition. - Identify and implement physical activity role models from UKS2 and, if possible, externally.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19624	Date Updated:01.04.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage more pupils to come to breakfast club, to attend earlier and get involved in activities.	<ul style="list-style-type: none"> Office to create register and consider numbers we can accommodate. Promote free bagel scheme 	Free bagels	New breakfast club started in September 2018. Gradual increase in numbers which is now at numbers ranging from 30-40 (up from approx.. 10 in the previous year). New equipment for use in the hall.	Breakfast club is at a sustainable level of practice and will continue to be monitored. Funding for bagels to be cut this year- discussion about continue funding
Ensure all pupils take part on 30 minutes of exercise a day.	<ul style="list-style-type: none"> Encourage and promote brain breaks and continue to develop the daily mile. Use FitBits across classes to encourage and promote healthy lifestyles. 	Free Grant Money Free resources. (£86.50 left in allocation)	Run around the world in 100 days introduced. Class Map, Stickers and school competition to complete. Pupils have a tangible map and can see progress clearly. Increased enjoyment in running, whole class participation, greater fitness accomplished	As a free resources, look at implementing next year.
Continue to develop the daily mile	<ul style="list-style-type: none"> Use links with active schools to promote daily mile. Use PE display to monitor classes activity (if space available) Use assembly time to reintroduce the daily mile in September. 	Free		
Encourage school travel not in cars.	<ul style="list-style-type: none"> National Walk To School Walk (May 2020) continue to promote bike stands and Pimp my F-rid-day. Use scooters 		Bike stands installed in both playgrounds. Bike to school day organized for roll out. Road safety week encouraged more children to walk to school.	Continue to raise the profile of cycling and scooting to school further (rewards, assembly mentions etc).

Work with AR to ensure lunchtimes encourage physical activity.	<ul style="list-style-type: none"> - Ride to school week (Oct 2019) - Communicate with AR about lunchtime activities and assistance she needs. 		Better managed lunch time, less disruption, clear strategies in place	Continue to monitor
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify and implement physical activity role models from UKS2 and, if possible, externally.</p> <p>Raise the awareness of the importance of PE in school across school and with girls</p>	<ul style="list-style-type: none"> - Use UKS2 chn to be sporting role models for chn. - -Work with Health for all and implement PE ambassadors to support at playtimes - -Check registers of after school clubs maintain a proportionate amount of girls. - -Assess effectiveness of Wildcats coaching and the impact it has. - -Facilitate School council survey - Target girls for girls only after school clubs/or team. - -Monitor staff teaching to ensure girls are involved as role models within lessons. - -Research female sports coaches/role models in school. 	<p>FREE</p> <p>£328.50~ (Wildcats football)</p> <p>£2.50 a child</p> <p>November 2019 Onwards</p>	<p>Introduction of game changers, a weekly healthy lifestyles and fitness group, working with Camilla educated them on the importance of healthy eating, exercise and the benefits. Pupils are now proud and confident PE Ambassadors leading activities and educating other children.</p> <p>After school registers show a higher uptake in girls taking part in after school clubs compared to last year. Leeds Wildcats, a girls only football club, has been timetabled to teach all year groups. Teachers are proactive in the through displaying female athletes and encouraging children to research these in class.</p>	<p>Look at sustained impact over time.</p> <p>Check with first aid for number of incidents.</p> <p>Talk to teachers to gather data on number of behavioral issues</p> <p>Reported</p> <p>Role models continue to be researched.</p> <p>Look at fundraising opportunities for the school, working alongside school council.</p> <p>Registers to be continually monitored for number of girls partaking in sports.</p> <p>Impact of Wildcats to be evaluated at the end of the scheme.</p> <p>Feedback to coaching company about quality and either terminate</p>

	<ul style="list-style-type: none"> -Promote female athletes through notice board/display/PSHE -Use active school/Jess links to find coaches/role models (see if we can focus on female role models to link with engaging female participation) -Workshops for year 5 looking at sports and girls and gender gaps -Raise profile of physical activity further with girls in school (sign up to the girls in sport pledge). - Skipping workshops for year 1 and 2 	<p>Money raised by school £480</p> <p>1,700</p> <p>FREE</p> <p>£495</p>	<p>Eden Francis a female World Champion and Record holder shot putter and discuss thrower will be visiting school on March 25th and talking/working with all pupils.</p> <p>Workshop run by totally runnable. Pupils better educated on gender gaps within sport, challenged stereotypes and depicted the role the media has to play in what is reported and portrayed.</p> <p>Pupils have been exposed to a broader experiences across the school enabling them to learn new skills and news games with skipping ropes.</p> <p>Incidents in KS1 playground has reduced</p> <p>Pupils are physically active for longer periods of time</p>	<p>contract or continue on provision of better quality.</p> <p>Look at skipping events run by active schools that pupils can attend</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Monitor the successful implementation of the Complete PE programme, including the increased attainment of pupils. Upskilling staff 	<ul style="list-style-type: none"> Ensure skills are built upon yearly with a “spiraled” or more fluent curriculum overview. Continue to use assessment tracker and build on data. Organise staff meetings for CPD after taking part in Leadership courses and passing on any new resources. 	<p>£1995 complete PE</p> <p>Free</p>	<p>Information about the updated curriculum, including overview of learning is understood by all staff. As a result, they have contributed significantly to the progress of pupils across the classes and in all phases and deployment of teaching assistants is effective. All pupils have made good progress as the curriculum is progressive. Teachers have become more confident, consistent and upskilled in all areas of the curriculum.. In turn, pupils have gained confidence and achieved as well as they should. Assessments have been more streamlined enabling making them more purposeful.</p>	After a full academic year of the update curriculum, carry out staff and pupil interviews to assess its impact.
<ul style="list-style-type: none"> One level 5 coach 	<ul style="list-style-type: none"> Monitor and observe lessons and input. Organise after school clubs and lunch time clubs with the coach (x5). Use coach to assist with outside competitions. 	<p>£4,000</p>	<p>Coach supported outside competitions and has been trained for West Leeds Activity Centre for future visits. He has run after school clubs offering a broad range of sports and applying new skills in game situations. He is an excellent role model for Greenmount children and engages children in activities throughout lunch time and supports PE Ambassadors.</p>	Maintain high-levels from coach and implement where possible into other areas of school life.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Year 3 and 4 to have weekly swimming lesson to enhance provision and insure progress 	<ul style="list-style-type: none"> -check progress termly/half termly. Ensure assessments are being carried out and progress is happening 	£5783	<p>Greenmount for the first time have a clear scheme of work, that is progressive and taught appropriately. All pupils are assessed according to the National Standards and lessons are taught accordingly.. Each lesson has key objectives and this is assessed by school staff every week. Greenmount staff have a good working relationship with pool staff and together create a more supportive learning environment. Progress has been made in a short amount of time. Pupils are better equipped to swim with greater confidence, knowledge and understanding and will leave Greenmount with a good level of swimming expertise.</p>	<p>Think about provision for next year</p> <p>Continue to work with Leeds City Council and pool staff to ensure high quality provision is in place</p>
<ul style="list-style-type: none"> Promote a range of after school physical activity clubs with staff. 	<ul style="list-style-type: none"> Suggest volunteers for after school clubs in a range of physical activity. Maintain bushcraft, sports club (with a range of sports covered) and Complete PE programme variety. Work with Health for All 	<p>Free</p> <p>Free</p>	<p>Game changers club, football club and bushcraft provide a range of provision for all pupils introducing them to new skill sets, experiences and broadening their PE experience, whilst broadening their PE activity.</p>	<p>Number of clubs next half term, measure impact they are having, Arrange meeting with school council to gain further feedback</p>
<ul style="list-style-type: none"> Evaluate current resources and update in line with new Curriculum 	<ul style="list-style-type: none"> Infantry of PE equipment Research and source appropriate equipment 	£1,000	<p>From the installation of the artificial grass, new equipment sought has provided a much need structure to break and lunch times, equipment is assessible to all, used by all ages, well</p>	<p>Monitor effectiveness, think about further enhancing the new outdoor space</p>

			resourced and managed by the PE Ambassadors.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Maintain school participation in events from active schools calendar, and increase the amount of in school competition. 	<ul style="list-style-type: none"> - Use the Cockburn John-Charles Academy Primary Sports calendar, and Active Schools + calendar to build competition in with whole school, with classes working towards at least one event in the school year. - Create an in school events calendar with cross-team, cross-class and free entry/contribution competitions for children. 	£1000 (travel) £1200 (CJCA Primary Sports) £1200 (Active Schools + SLA)	Several events attended with a range of activities and sports. Events supported pupils of all backgrounds, particularly PP and SEN, to take part in physical activities they wouldn't normally have access to.	Introduce a School Game Calendar for to support a range of sporting events in school, alongside joining the JESS Cluster calendar of events.