



An Adventure in Learning

Address:
Greenmount
Primary School,
Lodge Lane,
Beeston, Leeds

Sports Premium Plan 2020-2021



snap2objects

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Greenmount is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">-Swimming lessons have a clear scheme of work, that is progressive and taught appropriately. All pupils are assessed according to the National Standards and lessons are taught accordingly.- Pupils are exposed to more text types and PE is starting to be embedded into the whole school curriculum-Introduction of PE Ambassadors. They are proud and confident PE Ambassadors leading activities and educating other children with their knowledge and skills.-Number of behaviour and first aid incidents have reduced due to the implementation of structures PA at break and lunch-successful implementation of Complete PE	<ul style="list-style-type: none">- Increase participation of girls in PA- CPD for staff (from survey)- Big focus on social, emotional cognitive and physical learning-

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	8.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All took part in water safety in year 4 (100%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Primary PE Sport Grant awarded	
Total number pupils on roll	478
Lump Sum	£15,969
Amount received per pupil (£10 x 373)	£3730
Total amount received	£19,699
Amount left unallocated from 2019/2020	£1700
Total amount	£21,399

Academic Year: 2020/2021				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p>
				<p>13.3%</p>
Intent	Implementation		Intended Impact	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. <ul style="list-style-type: none"> Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDS and year 6 Game Changers Increase provision for physical activity within lesson time Reduce the number of pupils who travel to school by car 	<ul style="list-style-type: none"> Increasing the range of clubs provided; Gymnastics, dodgeball, games, dance. Lunch club? Working and liaising with more providers and sports clubs Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new PE Ambassadors Train Year 6 sports leaders and MDS in Playground Games. Create activity schedule so playleaders can maximise physical activity at lunchtime and be closely monitored by Health and well-being team. Equipment and resources to be bought for facilitation of activity with playleaders and independent active play New lunch club and after school fitness club Reintroduction and embedding of brain breaks, active learning, run a mile, wake up, shake up. 	<p>Tbc when RA allows</p> <p>£50</p> <p>£2000</p>	<ul style="list-style-type: none"> Pupils are more active in PE lessons - take part without stopping to rest. Most pupils will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. Standards achieved in PE NC are improving with over 85% achieving end of KS attainment target (ARE) All pupils will be challenged to achieve an average of 60 minutes a day 7 days a week. Majority of pupil's attitudes towards learning will improve - better concentration in lessons. A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school. Fitness will increase and physical activity will become part of everyday life. A greater number of children will travel to school in a PA way. 	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are subsidised or free so that they have longevity</p> <p>PP funding and free places given where applicable to support families who need extra help accessing these clubs</p> <p>Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house.</p> <p>Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability.</p>

	<ul style="list-style-type: none"> Implement the wow walk to school travel tracker and roll out across the school. Arrange for the bike workshop to visit school and fix children's and parents' bikes. 	£807		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>36.9%</p>
Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Promote physical activity outside of school and celebrate. 	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity 	<p>£25</p> <p>Free</p> <p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> Through the addition of the 'champions' book a greater number of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning Increase in enjoyment of physical activity and ensure this is embedded into daily life. Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem – see pupil voice Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE) The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later. Pupils attitudes are more openminded and pupils will celebrate all achievements regardless of gender within PE/PA Participation will rise and enjoyment increase 	<p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

<ul style="list-style-type: none"> Challenge attendance through the addition of new parent and child fitness clubs Challenge the involvement of girls participating in PA in and outside school. Continue to offer swimming provision 	<ul style="list-style-type: none"> Increase the number of before school active clubs to encourage pupils who are often absent or late to get into school on time. Increase the focus of women/ girls in sport. Promote female sports coaches/role models/star learners and continue to engage in the girls in sport pledge. Visit from an Athlete Organise Gender gap workshops with totally runnable. Additional provision for year 4's weekly swimming lessons 	<p>tbc</p> <p>£380</p> <p>£1700</p> <p>£5,793.50</p>	<p>across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity, so it becomes a part of life in the future.</p> <ul style="list-style-type: none"> Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives More children to be able to reach expected national curriculum standards and swim 25m. More children to feel confident in water and learn how to keep safe. For more children to continue to learn to swim and incorporate this into their healthy lifestyle. Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle. More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided. A wide variety of provision will at some point in the year meet the interest of the vast majority of children. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 49%
Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will receive a greater amount of high-quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social, and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in a greater amount a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum Complete PE curriculum updates will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through the local authority support package. Level 5 Primary PE specialism coach to support staff and pupils High quality PE lessons delivered by booking PE specialists to provide extra CPD for FS/KS1/KS2 teachers Introduce the 'My Personal Best' to allow for consistency and guide staff to the new CPD content to continue beyond the funding Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment 	<p>£1,250</p> <p>Free</p> <p>£252</p>	<ul style="list-style-type: none"> Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill, and confidence Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE) Children can contribute to the planning of the curriculum to meet their interests and raise participation. Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next. Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum. 	<p>PE Leader to complete the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader.</p> <p>Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>

	<ul style="list-style-type: none"> Dance specialist to work with staff in P.E lessons. 1:1 support for teachers Sports coach 	£4000 £5000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Additional Sports on offer – curriculum time to engage all pupils – Dance, Football and Skipping</p> <ul style="list-style-type: none"> Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness Arrange a pupil survey to ascertain what pupils would like. 	<p>N/A</p> <p>N/A</p> <p>Free</p>	<ul style="list-style-type: none"> A wider range of extra-curricular activities will be on offer Pupil surveys show that a greater number of pupils enjoy PE and Sport and participate in sporting initiatives. The fitness of children will have improved allowing them to compete and deliver their best performances. The vast majority of children will participate and enjoy a range of sporting activities daily. Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity, so it becomes a part of life in the future. A wide variety of provision will at some point in the year meet the interest of the vast majority of children. 	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keener.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are subsidised and therefore do not require funding from parents.</p> <p>PP funding and free places given</p>

				where applicable to support families who need extra - help accessing these clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Ensure provision of competitions covers level 1 and level 2 Ensure competition is accessible to all pupils in all Key stages 	<ul style="list-style-type: none"> Implement an effective house system for engaging in competition in lesson time. This means there will be an in-class level 1 competition for all classes at the end of each unit (SOW supports this set up and guides teachers) Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. Apply for the school games mark (silver) 	<p>Free</p> <p>Free</p>	<ul style="list-style-type: none"> Improved standards in invasion games in curriculum time More girls are participating in Level 2 competition Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports. There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school. Increase number of children involved in and enjoying competitive sport. 	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops</p> <p>Access to level 2 school Games competitions is possible if parents/carers can transport pupils or use public transport.</p> <p>Ascertain if there is scope and money in the budget to invest in a minibus and training for staff members.</p>

Signed off by	
Head Teacher:	Lisa Dixon
Date:	10/11/2020
Subject Leader:	Emma Robinson
Date:	09/11/2020
Governor:	
Date:	