



Statement of Intent

As Greenmountaineers, we aim to provide children with an adventure in learning. Our unique curriculum allows all children to CLIMB to the top of the mountain and reach their summit.

Confidence Learning Independence Motivation Belief

Our carefully designed curriculum enables and supports our children to become **confident** and **motivated**, life-long **learners**. They develop their **independence** and a strong sense of self-worth and **belief** through enquiring and investigating in many areas of the curriculum.

We are an extremely inclusive school and we actively seek to remove the barriers to learning and participation that can hinder or exclude individual children, or groups of children. This means that equality of opportunity and high expectations must be a reality for all our children, regardless of their background or academic ability.

The curriculum we offer incorporates the statutory requirements of the National Curriculum 2014 and has been designed by us, to meet the needs of all our learners.

We have chosen six engaging, whole-school topics that, through enquiry, develop deeper thinking and build upon knowledge, skills and understanding in all subject areas, each year.

Our whole school topics are:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Where in the world is Beeston?	Let's Celebrate!	Can you travel in time?	Let's Be Curious	Freestyle (Based on children's interests)	Moving on up

**An Adventure
in Learning**

Address:
Greenmount Primary School
Lodge Lane
Beeston, Leeds
LS11 6BA

Headteacher
Miss. C. Carr

Contact
0113 276 0771
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In each subject, children work towards the top of their learning mountain and will eventually reach the “Summit Point”, which is a celebration as well as an application of learning. Our teachers know what they want children to achieve by the end of each half term and learning is carefully planned, with this intent always in mind.

The importance of reading, writing and maths is fundamental and we make links to further develop these both creatively and within other subjects. We provide opportunities to significantly increase children’s vocabulary, throughout each topic and as well as having a rigorous and systematic approach to the teaching of reading, our children have developed a love of reading for pleasure.

As well as physical development, mental health and well-being are key elements of our curriculum, as they support the development of the whole child and promote a positive attitude to learning. We want our children to develop a growth mindset and believe that with determination, resilience and effort, they can achieve anything.

Determination
+
Enjoyment
=
Success

The curriculum also aims to promote British Values and it celebrates the diversity, skills, knowledge and cultural wealth of our community in Beeston, while supporting the pupil’s spiritual, moral, social and cultural development.

We want to improve children’s local and general knowledge, as well as their understanding of the wider world. Therefore, our curriculum is enhanced through a wide range of after-school clubs, trips, visitors and first-hand experiences. Children are also given the opportunity to share their learning with their parents, families and their peers, through assemblies, performances and open mornings.

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