

Year: Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Context for learning:	Where in the World is Beeston?	Let's Celebrate	Can you travel in time?	Let's be curious	Freestyle	Moving on up	
PSED (Making relationships, Self confidence and self awareness, Managing feelings and behaviour)	PSED underpins all areas of our curriculum. It is developed continually throughout the year through embedding classroom routines, encouraging positive relationships between children, having clear expectations of behaviour and through sensitive child/adult interactions.						
Communication and Language (Listening and attention, Understanding, Speaking)	Communication and Language is developed continually throughout the year through small group time teaching sessions and through interactions between adults and children during play. Key vocabulary is taught, and word meanings explored. Relationships between words are also developed eg bath/bath time/bathroom						
*Some key vocabulary taken from the NHS Sp & Lang Toolkit – Early Word Checklist	Key vocabulary Family, parents, Mum, Dad, brother, sister, Grandma, Grandad, Auntie, Uncle, Beeston, house, home, door, window, bathroom	Key vocabulary Celebrate, Eid, Christmas, birthday, party, balloon, bubbles, biscuit, cheese, banana, bread, juice	Key vocabulary Me, baby, buggy/pram, bottle, milk, blanket, potty, bath, doll, teddy, bear, toy, bike, train, truck, lorry, change, grow, ball, book	Key vocabulary Tree, flower, seeds, soil, bird, tadpoles, frog, change, grow	Key vocabulary (Child led topic)	Key vocabulary Parent, teacher, caretaker, dinner supervisor, postman/postwoman, firefighter, police officer, nurse, doctor, Imam, shopkeeper	
Physical Development (Moving and Handling, Health and Self-care)	Physical Development is developed through both continuous provision and directed teaching time. Pupils have opportunities to climb, crawl and balance on large equipment as well as opportunities to throw, catch and hit with small equipment within indoor and outdoor provision.						
	Locomotion Walking and jumping	Gymnastics High, low, over, under	Ball skills Hand	Dance Ourselves	Ball skills Feet	Health and Well being	Athletics
Literacy (Reading, Writing)	Phase 1 phonics Floppy's Phonics – Out in Town	Phase 1 phonics Floppy's Phonics – At Home	Phase 1 phonics Floppy's Phonics – At the Farm	Phase 1 phonics Floppy's Phonics – At the Park	Phase 1 phonics Floppy's Phonics – At the Match	Phase 1 phonics Floppy's Phonics – Fun at school	
	Writing is encouraged through daily mark making using various media and for different purposes. Pencil grip and control is developed through gross and fine motor activities and pupils are encouraged to make vertical and horizontal lines and circular shapes. These lines then allow pupils to represent objects and people. Pupils are encouraged to talk about the marks they make.						

<p>Maths (Number, Shape, Space and Measure)</p>	<p>Cardinality and counting/SSM/ Measures Saying number words in sequence/ Developing spatial awareness and spatial vocabulary/ Recognising attributes</p>	<p>Cardinality and counting/ Comparison Tagging each object with one number word/ More than, less than</p>	<p>Cardinality and counting/ Composition Knowing the last number gives the total so far/Part - whole</p>	<p>Cardinality and counting/ Pattern/SSM Subitising - recognising small quantities without needing to count them all/Continuing and copying an AB pattern/ Developing shape awareness through construction</p>	<p>Cardinality and counting/ Measures Numeral meanings/ Comparing amounts of continuous quantities</p>	<p>Cardinality and counting/SSM Conservation - knowing that the number does not change if things are rearranged/Identifying similarities between shapes</p>
<p>Understanding the World (People and communities, the world, technology)</p>	<p>My family My family and where I live</p>	<p>Birthdays How old I am and when my birthday is</p>	<p>How I've changed The differences between me now and when I was a baby.</p>	<p>The outside world Growing seeds and watching tadpoles grow</p>	<p>(Child led topic)</p>	<p>People who help us Different occupations and my aspirations</p>
<p>Expressive Arts and Design (Exploring and using media and materials, being imaginative)</p>	<p>Body art Making marks with my body</p>	<p>Dances from around the world Dance within different cultures</p>	<p>Lullabies and Nursery rhymes Songs from my babyhood</p>	<p>Natural sculptures Using natural resources</p>	<p>(Child led topic)</p>	<p>Famous artists Goldsworthy, Arcimboldo, Kandinsky</p>
<p>Music (with specialist teacher)</p>	<p>Vocal skills Introduce Nicholas Sticks, shakers</p>	<p>Vocal skills Bells</p>	<p>Start / stop Chinese Dragon Oscar and clapping names sticks</p>	<p>Loud / quiet Goldilocks Lion / mouse Egg songs - Easter Variety of instruments</p>	<p>Fast / slow - transport Lullabies Snail snail, mouse mouse loud / quiet 5 little peas Pulse with lycra</p>	<p>Choose an instrument you can play, what's your favourite? Music Band Songs & Games for EY 5 little monkeys</p>