

Year:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context for learning:	Where in the World is Beeston?	Let's Celebrate	Can you travel in time?	Let's be curious	Freestyle	Moving on up
Writing Outcomes	Descriptive writing Narrative Diaries Letters	Newsround report Film/ Book reviews	Informal podcasts Worry letters and writing in protest (linked to rainforest and fast food chains). Dilemma stories	Poems with figurative language (The highway man) Crime and punishment narrative.	Third person narrative integrated with dialogue, setting and character.	Biography of a monarch Instructional writing
Maths	Place Value and Calculation (addition and subtraction)	Calculations (multiplication and division) and fractions and decimals	Number and place value, measure and time	Time and geometry (shape and position)	Number and place value, fractions, decimals and percentages	Statistics and consolidation
Science	Earth and Space	Properties of materials	Changes of materials	Animals including humans	Living things in their habitats	Forces
Computing	Coding		Processing		Game Creator 3D Modelling	
Geography	Mapping skills		Rainforests (Trade, biomes and location).		Rivers, coasts and the water cycle.	
History		Let's celebrate what the Vikings did for us.		Crime and punishment.		Monarchs through the ages.
Art	Sketching techniques	Printing		Painting.		Sculptures
Design Technology			Electrical Systems including programming, monitoring and control (Crumble)		Structures (Isambard Brunel)	Food technology – Cooking with school produce.
PSHE	Physical health and wellbeing: In the media	Identity, society and equality.	Keeping safe and managing risk	Mental health and emotional wellbeing	Drug, alcohol and tobacco education	Careers, financial capability and economic wellbeing.

RE		<p>What values are shared in codes for living?</p> <p>Link to Art</p> <p>Why are some journeys and places special?</p>		<p>What do Christians believe about old and new covenants?</p>		<p>Should we forgive others?</p>
PE	<p>Gymnastics: Counter balance and tension.</p> <p>Netball.</p>	<p>Dance: Greeks</p> <p>Dance routines</p>	<p>Tag rugby and hockey</p>	<p>Tennis</p>	<p>Health related exercise and football</p>	<p>Cricket and athletics</p>
French	<p>The teaching of French builds on prior learning, children progress through the language when they are ready to move on and topics are selected depending on children's ability and need in each year group in KS2. See "Language Angels" curriculum guidance for further information.</p>					
Music	<p>Indian music</p>	<p>Gospel music</p>	<p>Rap</p>	<p>Musical notation</p>	<p>Rock music</p>	<p>Scales and arpeggios</p>