

| Year: 4               | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|-----------------------|--|--|---|--|--|--|
| Context for learning: | Where in the World is Beeston?   | Let's Celebrate  | Can you travel in time?   | Let's be curious   | Freestyle  | Moving on up   |
| English               | To plan and write a persuasive advert.<br><br>To plan and write a letter of complaint. | To plan and write an explanation text<br><br>To write poetry.<br><br>To write a persuasive advert for a product. | To plan and write a Newspaper report.<br><br>To plan to write a story of a legend.<br><br>Revisit: Write an explanation text about the Olympics | To plan and create a Safety leaflet.<br><br>To write a diary entry<br><br>Revisit: To write a newspaper report about Climate change. | To plan and write Non-chronological report.<br><br>To write and plan a speech from a historical character.<br><br>Revisit: To plan and write a recount about a school trip/special day | To write and plan letters of persuasion.<br><br>To write a Sci-fi/futuristic story<br><br>To write a diary entry/speech. |
| Maths                 | Number and Place value<br>Number: Addition and subtraction.                            | Measurement: Length and Perimeter<br>Number: Multiplication and division.  | Number: Multiplication and division<br>Measurement: Area  | Number: Fractions<br>Number: Decimals  | Number: Decimals<br>Measurement: Money<br>Measurement: Time  | Geometry: Properties of shape<br>Geometry: Position and direction.<br>Consolidation.                                     |
| Science               | Living Organisms   | Animals: food chains and their Habitats  | States of matter  | Electricity  | Animals including humans   | Sound  |
| Computing             | Coding   |  | Spreadsheets<br><br>Effective Searching   |  | Logo<br><br>Animation  |  |
| Geography             | What do we love about living in Beeston (locational knowledge)                         | <b>How many times if the New Year's celebrated across the world and why?(Place knowledge)</b>                    | Locating Greece past and present. (Place Knowledge-comparing)   | <b>How is Climate Change affecting our world? (physical geography, climate zones)</b>  | Roman settlements. (Human geography)   | <b>How can we make Beeston a happier place to live? (geographical skills and fieldwork)</b>                              |

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|-------------------|---|--|---|---|--|---|
| History           | <b>History of Beeston. (knowledge and interpretation).</b>  | Events past and present (Historical enquiry).  | <b>What if the Olympics never happened? (chronological understanding)</b> | Inventions (knowledge and interpretation)                             | <b>Why were the Romans so powerful and what did we learn from them? (Historical enquiry)</b> | (historical enquiry)                        |
| Art               | How can we exhibit an artistic history of Beeston?  |  | How can we use pottery to tell stories?                                   |   |  | Why do artists create Murals?               |
| Design Technology |   | Mechanical systems: leverages and linkages. (Ole Kirk Christianson)  |   | Electrical and mechanical components (Edison)                         | Food: Cooking and Nutrition (Ian Burnett-Scottish: chocolatier)                              |   |
| PSHE              | Identity, society and equality: democracy   | Drug alcohol and tobacco education: making choices.  | Physical health and wellbeing: what is important to me.                   | Keeping safe and managing risk: playing safe.                         | SRE: Growing up and changing.  |   |
| RE                |   | To understand which faiths are shared in our country.<br><br>To recognise how important events are remembered. |   | To understand why Gurus are at the heart of Sikh belief and practice. |  | To know how the five pillars guide Muslims. |
| PE                | Health related exercise. Athletics.   | Invasion: Netball<br>Outdoor adventure activities.   | Invasion: Football  | Dance: Greeks and Cats  | Net/Wall: Tennis<br>Invasion: Tag<br>Rugby   | Fielding and striking: Rounders.            |
| Music             | Reggae: exploring features.   | Recorders  | The Beatles   | Rhythm and pulse  | Rhythm and pulse   | Exploring different instruments.            |
| French            | The teaching of French builds on prior learning, children progress through the language when they are ready to move on and topics are selected depending on children's ability and need in each year group in KS2. See "Language Angels" curriculum guidance for further information. |  |   |   |  |   |