

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with a Maths and/or Phonics workbook, an exercise book and pencil. These books are to support live lessons and Seesaw activities. An additional paper pack of activities may be provided for independent work in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons will be live and others may be pre recorded such as Music.
- There will be a weekly timetable for each year group to ensure every child receives a broad and balanced curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

There will be daily live Zoom lessons for every class. Zoom links will be emailed/text to parents.

Daily activities will be posted on Seesaw. Every child has log in details for Seesaw and these will be shared to parents via text and given to children with work packs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of tablets and laptops in school that can be loaned out to pupils in school who do not have access to a device.
- Regular phone calls and doorstep visits to help pupils access online learning.
- For any pupils who do not have access to online learning, paper packs and workbooks will be provided.
- Paper packs and workbooks to be returned to school once completed, before collecting a new one.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use the following range of approaches to teach pupils remotely:

- daily live teaching via Zoom (online lessons) a whole school timetable is in place to allow all pupils to access live lessons
- Small group live lessons or 1:1 sessions where appropriate for targeted support.
- daily activities on Seesaw for independent learning
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Maths and Phonics workbooks for pupils to have at home
- Times Tables Rock Stars, Numbots, Bug Cub – all pupils have individual accounts and log in details.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils to join at least one live lesson a day via Zoom.
- Pupils to complete activities on Seesaw or complete paper packs where they are unable to access Seesaw.
- Parents to support younger pupils during live lessons and communicate any problems via Seesaw to class teachers or by contacting the school office.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers of attendance to Zoom lessons will be kept and monitored.
- Seesaw engagement and activity will be monitored and RAG rated (Red – no activity, Amber – some activity, Green – completes all tasks).
- Regular communication with parents via text, email, phone calls or doorstep visits to encourage engagement with remote learning.
- Workbooks, paper packs and exercise books to be returned to school once completed, before collecting a new one.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Pupils will receive verbal feedback during live Zoom lessons.
- Work posted on Seesaw will be 'liked' by teacher or support staff and in most cases written feedback will be given where appropriate.
- Pupils may be assessed during live lessons through quizzes, questioning, break out rooms and targeted intervention groups.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will communicate regularly with parents and pupils with SEND via phone calls and doorstep visits.
- Some pupils with complex SEND or with an EHCP may be offered a place to attend school.
- Live lessons are differentiated through break out rooms for targeted support.
- Additional live lessons for small group or 1:1 support is offered to pupils with SEND e.g. Talk Boost for Speech and language support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will not be any live lessons for children self-isolating when their class and teacher is still in school. Seesaw activities will be set for pupils self-isolating as well as paper packs and Maths/Phonics workbooks given to pupils to take home.