



### Remote Learning Plan 2020-21

In the event of children needing to self isolate, partial (bubble collapse) or whole school closure due to Covid 19 Greenmount Primary school will continue to support pupils and learning at home in a number of ways:

- All pupils have a **Seesaw** account which can be accessed using a QR code or by typing a student code.
- Children can access **TTRS**, **Numbots** and **Bug Club** with their individual accounts on a device at home.
- Regular **Zoom** lessons (live or pre-recorded) led by class teachers/support staff for all pupils including Nursery.
- **Learning packs** (key skills) and **workbooks** (Maths) to be sent home with children.
- School laptops can be loaned for pupils to use at home. DJE I pads can also be allocated to families in need of a device to access remote learning.

The effectiveness of remote learning will be determined by the following factors:

- ensuring pupils receive clear explanations
- supporting growth in confidence with new material through scaffolded practice
- application of new knowledge or skills
- enabling pupils to receive feedback on how to progress

#### Seesaw

All pupils will have individual log in codes to access their classes Seesaw account. Weekly homework tasks will be set by teachers and additional tasks for children self isolating.

In the event of a whole or partial school closure, daily tasks will be set by teachers and support staff focusing on key skills in Reading, Writing and Maths, taking into account the needs and abilities of all children. Children can access and complete the tasks using a device at home e.g. phone/tablet or laptop. Teachers will acknowledge work that has been completed and give personal feedback when required. Additional activities will be set weekly on the wider curriculum including Science, PE, Music, PSHE, French, Humanities Art and DT.

#### Times Tables Rock, Numbots and Bug Club

All pupils in Years 3 to 6 have individual accounts for TTRS (focusing on times table recall) that they can access on a device at home. All pupils in Reception to Year 2 have a Numbots account (focusing on number bonds) that they can access on a device at home.

All pupils have access to a Bug Club account that enables them to read books online at home.



### Online lessons

Face to face live online lessons via Zoom are invaluable to maintain communication and to ensure learning continues at home. Lessons in Reception to Year 2 will focus on Phonics and Years 3 to 6 will focus on key skills in Reading, Writing and Maths. Parents will be emailed an invitation to the Zoom meeting, as well as adding the link onto Seesaw. Zoom lessons will be 30 minutes long and led by class teachers and support staff. A reoccurring meeting will be set up by class teachers to ensure the meeting ID, password and time of the lesson remains the same.

Whilst this is manageable for bubble collapses, live lessons for whole school lessons will present issues with multiple siblings accessing lessons at the same time on shared or limited number of devices. A whole school timetable will be in place in the event of a whole school closure (see table below). There are additional drop in sessions for children in Years 4,5 and 6 to ask for support on the tasks set on Seesaw.

9.00-9.50 Yr 6	9.50-10.40 Yr 5 Dragonflies (R for children in school)	10.40-11.30 Yr 3	11.30-12.20 Yr 4	12.30-1.00 Nursery	1.00-1.40 Yr 2 * Yr 4	1.50-2.30 Yr 1 *Yr 5	2.30-3.00 Reception *Yr 6
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### Work packs

All children from Years 1 to 6 have Maths workbooks that can be taken home to continue learning. Reception, Year 1 and 2 pupils also have individual phonics workbooks. Individual work packs will be provided for children who are self isolating or to assist with whole school closures. Children will be given exercise books and pencils to complete the tasks set on Seesaw and during live lessons.

### Monitoring

Pupil's engagement will be monitored. Participation and motivation levels will be logged and fed back to SLT and parents. Daily registers will be kept for attendance on live lessons and parents will be contacted if pupils aren't engaging with online learning.

Regular **communication** with parents will be maintained via texts, emails and Seesaw to secure re-engagement.

\*The remote learning plan is based on advice from the DfE remote learning good practice guidance updated on 27<sup>th</sup> October 2020 as well as the context of our school and community.