



An Adventure in Learning

Address:
Greenmount
Primary School,
Lodge Lane,
Beeston, Leeds

Sports Premium Plan 2021-2022



snap2objects

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Greenmount is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Key achievements to date until July, 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -A higher percentage of children achieved their 5m and 10m swimming badges with 6 weeks of lessons -Pledged Girls football -Active breaks and lessons seen across the school -Children are beginning to record their own fitness and performance achievements -Whole school competitions took place despite restrictions, including Sports Day, xmas games, red nose day orienteering. -Parkside participated in virtual challenges and competitions -a breath of the National curriculum has been taught despite restrictions and lock downs. -Number of behaviour and first aid incidents have reduced due to the implementation of structures PA at break and lunch -successful implementation of Complete PE -Whole school received basic first aid training -Successful implementation of 'Developing the whole child' in PE through social, emotional cognitive and physical learning <ul style="list-style-type: none"> - Equipment has been purchased to enhance the experiences available. - After school clubs took place for year 4 and 5 despite restrictions 	<ul style="list-style-type: none"> -Increase the amount of extra- curricular clubs before and after school -ascertain pupils feelings on our current PE Provision (survery) - Increase uptake of least active to 100% in extra-curricular activities - Reinstate leaders to work across year groups and run competition and challenges. - Attend inter competitions across the borough, including SEND -Clubs to be available for a greater range of sporting activities -Teaching with a wider range of coaches-to ensure that teachers are able to teach independently. -Provide more intensive swimming lessons to year 6 to ensure greater success- aim for 100% - Assessment embedded across the school -More articles in local paper and reports in school newspaper and newsletter -Hold coffee mornings and parents evening to encourage more uptake of sport within school and the local community -Implement our pledge to girls' football -Boards to put up in playground and line to be painted.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Primary PE Sport Grant awarded	
Total number pupils on roll	478
Lump Sum	
Amount received per pupil (£10 x 373)	£3730
Total amount received	
Amount left unallocated from 2020/2021	£3,325.87
Total amount	
Total amount spent 2021/2022	

Academic Year: 2020/2021				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Intended Impact	
School focus with clarity on intended impact on pupils:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDS and year 6 Game Changers • Increase provision for physical activity within lesson time • Fully implement 'The Daily Mile' across the school • Lessons to be more active throughout the day and across the curriculum 	<ul style="list-style-type: none"> • Work and liaise with more providers and sports clubs • Pupil needs/interests (Pupil Voice) – pupil questionnaires to be given out and evidence collated. • Train Year 6 sports leaders and MDS in Playground Games. • Create activity schedule so playleaders can maximise physical activity at lunchtime and be closely monitored by Health and well-being team. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play • New lunch club and after school fitness club • Reintroduction and embedding of brain breaks, active learning, run a mile, wake up, shake up. • Arrange for the bike workshop to visit school and fix children's and parents' bikes. 		<ul style="list-style-type: none"> • Pupils are more active in PE lessons - take part without stopping to rest. • Most pupils will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. • Standards achieved in PE NC are improving with over 85% achieving end of KS attainment target (ARE) • All pupils will be challenged to achieve an average of 60 minutes a day 7 days a week. • Majority of pupil's attitudes towards learning will improve - better concentration in lessons. • A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school. • Fitness will increase and physical activity will become part of everyday life. • A greater number of children will travel to school in a PA way. • Engagement in PA Activities will increase and there will be an increase in motivation and enjoyment levels 	

<ul style="list-style-type: none"> • Brain breaks to be used to re-focus children and improve concentration • All children to attend at least one club. <ul style="list-style-type: none"> • All Year 4 pupils to receive swimming lessons. • Targeted Year 5/6 non-swimmers to participate in booster lessons • All pupils to participate in an intra competition every half term (In pe sessions) • All pupils to participate in whole school intra competitions at least 5 times a year. • Children given opportunities to participate in inter competitions through programme of events. • Improve links with external clubs • Enhance activity at lunch and break times. • Pupils complete personal challenges 	<ul style="list-style-type: none"> • Ensured that the planned PE curriculum is physically active in short high intensity bursts in the first half term back linked to mental health and wellbeing. This will be broken up with creative thinking in between bursts. The context of this will be a unit of work will be Athletics focusing on agility, personal best and wellbeing. During these sessions, opportunities are given to engage creative thinking around tactics and teamwork strategies. • Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club • Breakfast club exercise • Improve quality of playtimes/lunchtimes- staff given packs of activities • Pupils participate in personal challenges <ul style="list-style-type: none"> • Range of clubs- before school, lunch and after school. • SMCS learning cross curricular 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation		Intended Impact
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Promote physical activity outside of school and celebrate. Challenge attendance through the addition of new parent and child fitness clubs Challenge the involvement of girls participating in PA in and outside school. Continue to offer swimming provision 	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity Increase the number of before school active clubs to encourage pupils who are often absent or late to get into school on time. Increase the focus of women/girls in sport. Promote female sports coaches/role models/star learners 	<p>£25</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>tbc</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Through the addition of the 'champions' book a greater number of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning Increase in enjoyment of physical activity and ensure this is embedded into daily life. Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem – see pupil voice Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE) The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later. Pupils attitudes are more openminded and pupils will celebrate all achievements regardless of gender within PE/PA Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity, so it becomes a part of life in the future. Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives
			Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Promote first aid • Use the principles of whole child development to link SMSC across the school • Purchase new hoodies for staff • Report through regular newsletter and on website and Twitter • Report on events in Local newspaper • Assemblies led by pupils celebrating achievements and major sporting events <ul style="list-style-type: none"> • Noticeboards updated regularly • Celebrate participation through certificates • Ensure that Leaders are clearly recognised. • House competitions • Class/year competitions • Invite visitors to school as role models • Sponsored events 	<p>and continue to engage in the girls in sport pledge. Visit from an Athlete</p> <ul style="list-style-type: none"> • Organise Gender gap workshops with totally runnable. • Additional provision for year 4's weekly swimming lessons • Organise first aid training for all pupils. • Pay for the Health & Wellbeing Service 21-22 Full Package SLA + Active Schools + 	<p>£2145.25</p>	<ul style="list-style-type: none"> • More children to be able to reach expected national curriculum standards and swim 25m. • More children to feel confident in water and learn how to keep safe. • For more children to continue to learn to swim and incorporate this into their healthy lifestyle. • Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle. • More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided. • A wide variety of provision will at some point in the year meet the interest of the vast majority of children. • All pupils know basic first aid and are skilled in techniques and ideas of what to do in an emergency. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will receive a greater amount of high-quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social, and emotional learning.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school To ensure all children are participating in a greater amount a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum Complete PE curriculum updates will be implemented and introduced to continue 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through the local authority support package. Coordinator implemented clearly linked curriculum maps & progression of skills document to support teachers planning. 2 Year 4 staff members to attend CPD swimming course High quality PE lessons delivered by booking PE specialists to provide extra CPD for FS/KS1/KS2 teachers. Introduce the 'My Personal Best' to allow for consistency and guide staff to the new CPD content to continue beyond the funding Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment (Complete PE) Dance specialist to work with staff in P.E lessons. 1:1 support for teachers 		<ul style="list-style-type: none"> Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill, and confidence Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE) Children can contribute to the planning of the curriculum to meet their interests and raise participation. Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next. Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum. 	

<p>to improve the overall delivery and consistency of the PE provision.</p> <ul style="list-style-type: none"> • PE coordinator to give clear guidance on what is to be taught. • PE Coach to help improve confidence and expertise of staff. • Ensure all staff knowledgeable about Active classrooms. • PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring. • PE conference- coordinator to attend • Improve knowledge of staff in more sports/ activities • Coordinator to team teach/ support 	<ul style="list-style-type: none"> • Qualified sports coaches to team teach alongside staff to develop knowledge, confidence and skills • Cover for PE co-ordinator to lead and monitor (observations)PE across the school, including curricular and extra-curricular PE 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> • Continue to offer a wider range of activities both within and 	<p>Additional Sports on offer – curriculum time to engage all pupils – Dance, Football and Skipping</p> <ul style="list-style-type: none"> • Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. • Arrange a pupil survey to ascertain 		<ul style="list-style-type: none"> • A wider range of extra-curricular activities will be on offer • Pupil surveys show that a greater number of pupils enjoy PE and Sport and participate in sporting initiatives. • The fitness of children will have improved allowing them to compete and deliver their best performances. 	

<p>outside the curriculum to get more pupils involved.</p> <ul style="list-style-type: none"> Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Coordinator to update each curriculum map to ensure coverage of a range of sporting activities. Improved attitudes and participation in PE All pupils will engage in extracurricular PE <ul style="list-style-type: none"> SEND pupils targeted for challenges and competitions More opportunities will be available for children to experience 	<p>what pupils would like.</p> <ul style="list-style-type: none"> Inspirational athlete to visit Coordinator to write year group curriculum maps Purchase equipment for new sports- eg orienteering Broad range of clubs offered Before and after school and at lunchtimes. <ul style="list-style-type: none"> Canopy, field and playground fully timetabled as an extra active space All classes timetabled to use outdoor equipment weekly Use external coaches to enhance experience 		<ul style="list-style-type: none"> The vast majority of children will participate and enjoy a range of sporting activities daily. Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity, so it becomes a part of life in the future. A wide variety of provision will at some point in the year meet the interest of the vast majority of children. 	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
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Intent	Implementation		Intended Impact	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the number of pupils participating in an increased range of competitive opportunities supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> All pupils to participate in Level 1 (intra)competitions throughout the year Ensure competition is 	<ul style="list-style-type: none"> Implement an effective house system for engaging in competition in lesson time. This means there will be an in-class level 1 competition for all classes at the end of each unit (SOW supports this set up and guides teachers) Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through 	<p>Free</p>	<ul style="list-style-type: none"> Improved standards in invasion games in curriculum time More girls are participating in Level 2 competition Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports. There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime 	

<p>accessible to all pupils in all Key stages</p> <ul style="list-style-type: none"> • Increased participation at Level 1 and Level 2 competitions • Pupils to develop their sporting attitude, focusing on our school games values (respect, resilience, responsibility, kindness, aspiration and courage) and our learning behaviours (collaboration, independence, engagement and perseverance) • PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate 	<p>Local authority support package as above, and school games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.</p> <ul style="list-style-type: none"> • Apply for the school games mark (silver) • Leaders to run competitions at break and lunchtimes • Display values in gym , hall and playground 	<p>Free</p>	<p>competitions in school.</p> <ul style="list-style-type: none"> • Increase number of children involved in and enjoying competitive sport. 	
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Signed off by	
Head Teacher:	Lisa Dixon
Date:	10/09/2021
Subject Leader:	Emma Robinson
Date:	15/08/2021
Governor:	
Date:	