| Year: Dragonflies | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Context for learning: | Where in the World is Beeston? | Let's Celebrate <br> Festivals around the world... | Can you travel in time? Old and New How they have things changed? | Let's Be Curious <br> Why does the weather change? <br> Looking after our world. | Freestyle | Moving on up Plants and animals. |
| English | Labels \& Captions Stories with familiar settings | Party planning. Invites, lists, labels, instructions. | Encourage correct letter formation, full stops, spaces between words and capital letters. Describing pictures, timelines, labels | 1:1 B-Squared Targets. Encourage correct letter formation, full stops, spaces between words and capital letters. | 1:1 B-Squared <br> Targets. <br> Encourage correct letter formation, full stops, spaces between words and capital letters. Labels, captions, descriptive writing. <br> Using 'and' to extend a sentence. | Encourage correct letter formation, full stops, spaces between words and capital letters. 1:1 BSquared Targets. Lists, labelling, instructions. Introducing what an adjective is. |
| Maths | Number and Place Value <br> Addition and <br> Subtraction <br> 1:1 B-Squared <br> Targets | Money <br> Addition and Subtraction <br> One more, one less. Compare objects and numbers within 50. Count in 2 s and 5 s . 1:1 B-Squared Targets | Length and Hight <br> Geometry: Properties of Sh <br> Add and subtraction. <br> Times tables. <br> Money. <br> Division <br> 1:1 B-Squared Targets. |  | Geometry: Position and Direction <br> Add and subtraction. <br> Doubles. <br> 1:1 B-Squared Targets | Measurement: Mass, <br> Capacity and <br> Temperature <br> Time <br> 1:1 B-Squared Targets |
| Science <br> Seasonal Changes throughout the year | Animals including Humans. |  | Light |  | Space. | Plants |
| Computing | Unit 1.1 Online Safety \& Exploring Purple Mash Unit 1.2 Grouping \& Sorting Unit 1.3 Pictograms |  | Unit 1.4 Lego Builders <br> Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books |  | Unit 1.7 Coding <br> Unit 1.8 Spreadsheets <br> Unit 1.9 <br> Technology outside school |  |
| Geography | Beeston - learning about our local area. | How is my school in Beeston different to other schools around the world? | What is it like to live in the UK? |  | Investigate animals from around the world. |  |
| History | How has Beeston changed? | How have celebrations changed? | How did the Great Fire of London start? |  | People that changed history. | Royal Family |


|  |  |  | To recount some interesting facts from the Great Fire of London |  |  |  |
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| Art | Main question: Can we show something about ourselves using art? | What do I know about the Artist Van Gogh? | Artist Stu | illiam Morris | Use drawing, painting and share their ideas, imagination Can they create mood your imagination) Can they name prima colours/thick and thi | sculpture to develop eriences, and <br> their paintings (draw <br> d secondary hes? |
| Design Technology | Textiles - Handmade Christmas Tree Decoration |  | Mechanisms - Children will make a vehicle using wheels and axels. |  | Textiles - Each child will create a square to be joined as a class patchwork quilt/tapestry. Textiles: |  |
| PSHE | Physical Health and Wellbeing | Mental health and emotional wellbeing | Keeping safe and managing risk. <br> To understand how to keep safe in the home including fire safety. |  | Careers, Financial Capability and Economic Wellbeing | Medications - How some 'Drugs' and bad and some help us. |
| PE | B squared 1:1 targets. |  |  |  |  |  |
| Music | Pulse Exploring vocal sounds | Pulse <br> Exploring vocal sounds | Winter + Weather <br> Vocal sounds <br> Exploring sounds Listening Chinese New Year | Story telling Timber Comp- Range of Stories | Long/Short notation Rap compostion | Pitch |

