

~Art can be taught in weekly lessons or as a block of learning (usually 6 lessons). Children in year 1-6 have their own art book to record their ideas and learning, Nursery and Reception records. You may choose to do some art activities on pieces of paper to then take photos to glue in the books.

~Work in books should have the short date and the LO should include which step in the sequence they are completing (e.g. L.O. Experiment – How are colours made?)

**Stages of a machine**

- Overview
- Analysis/Project study
- Design for machine
- Detailed work and architecture
- High design work and/or Model of future device

**Stages of a machine (from bottom to top):**

1. Overview/Project study: What is the machine for? What are the main functions?
2. Design for machine: How can the machine be made? What are the main components?
3. Detailed work and architecture: What are the details of the machine? What are the main components?
4. High design work and/or Model of future device: What are the details of the machine? What are the main components?
5. Final design: What are the details of the machine? What are the main components?

(Art, Music, Drama)

**Music – Dave Wilson is Music lead**

~Support staff will support Sam and the children at this time. The music timetable is in the office and on the Onedrive.

~Instruments can be used throughout the curriculum and are located in the small room next to the hall.

~Drama is not a timetabled lesson however drama resources, activities and games are used to support different areas of the curriculum.

~Writing and guided reading should give children opportunities to work on scripted performances or poetry reciting.

~ <https://dramaresource.com/> is a good place for drama support.