

# Half Termly Newsletter



**Class:** 2 Barrett  
2 Gibbs

**Teachers:** Mrs Hardy, Miss Ackroyd

**Term:** Autumn 2

**Topic:** Let's Celebrate...

## Literacy

This term we will be looking at traditional tales and writing our own alternative endings. We will be using adjectives, nouns, verbs and conjunctions in our writing and learning how to use commas in a list. We will continue sharing lots of stories, practising our reading and ensuring we write in full sentences with finger spaces, capital letters and full stops.

## Maths

We will counting, 2s, 5s and 10s. Addition and subtraction including recalling number bonds and fact families.

## Vocabulary

Add, plus, more than, greater than, take-away, subtract, less than, fewer than, equal to, the same as, multiples of, the difference

## Topic (Art, DT, Geography, PSHE)

We will be learning about:

- Our wonderful world including the name of the continents and oceans. We will learn about the different traditions and celebrations around the world.
- In DT we will make Christmas decorations using templates, and practicing our joining skills including sewing and gluing.
- Special people, the qualities of a good friend and how to treat others fairly and kindly.

## Science

Materials

- Identifying materials and discussing their properties.
- Comparing the suitability of materials for various purposes.

## Computing

Online safety  
Using Purple Mash to improve our typing and coding skills.

## PE is on a Wednesday. Our topic is Ball skills.

Please come to school in your PE kit: This can be black leggings or jogging bottoms, a white t-shirt, school hoody and trainers.

## Phonics

Floppy Phonics- learning alternative sounds, for example knowing /ay/, /ai/ and / a\_e/ all make the same sound.

Practising our tricky words.

## Reminders

Bring a water bottle and book bags every day.  
Please call the office if you need to speak to your child's teacher.  
Spellings will be sent home weekly. This half term we will be showing how great we are at reading in the Phonics Screening Test.