



An Adventure in Learning

Address:
Greenmount
Primary School,
Lodge Lane,
Beeston, Leeds

Sports Premium Plan 2021-2022



snap2objects

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Greenmount is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> -A higher percentage of children achieved their 5m and 10m swimming badges with 6 weeks of lessons -Pledged Girls football -Active breaks and lessons seen across the school -Children are beginning to record their own fitness and performance achievements -Whole school competitions took place despite restrictions, including Sports Day, xmas games, red nose day orienteering. -Parkside participated in virtual challenges and competitions -a breath of the National curriculum has been taught despite restrictions and lock downs. -Number of behaviour and first aid incidents have reduced due to the implementation of structures physical activity (PA) at break and lunch -successful implementation of Complete PE -Whole school received basic first aid training -Successful implementation of 'Developing the whole child' in PE through social, emotional cognitive and physical learning <ul style="list-style-type: none"> - Equipment has been purchased to enhance the experiences available. - After school clubs took place for year 4 and 5 despite restrictions | <ul style="list-style-type: none"> -Increase the amount of extra- curricular clubs before and after school -ascertain pupils' feelings on our current PE Provision (survey) - Increase uptake of least active to 100% in extra-curricular activities - Reinstate leaders to work across year groups and run competition and challenges. - Attend more inter competitions across the borough, including SEND -Clubs to be available for a greater range of sporting activities -Teaching with a wider range of coaches-to ensure that teachers can teach independently. -Provide more intensive swimming lessons to year 6 to ensure greater success- aim for 100% - Assessment embedded across the school -More articles in local paper and reports in school newspaper and newsletter -Hold coffee mornings and parents evening to encourage more uptake of sport within school and the local community -Implement our pledge to girls' football -Boards to put up in playground and line to be painted. |

| | |
|--|---------------|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021 | 8.3% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

| Primary PE Sport Grant awarded | |
|--|------------|
| Total amount received | £19,750 |
| Amount left unallocated from 2020/2021 | £3,325.87 |
| Total amount | £23,075.87 |
| Total amount spent 2021/2022 | £22,722.61 |

| Academic Year: 2020/2021 | | | | |
|---|---|--|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| Intent | Implementation | | Intended Impact | |
| School focus with clarity on intended impact on pupils : | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | |
| | | | £45.5% (£10,516) | |
| <p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDS and year 6 Game Changers Increase provision for physical activity within lesson time. Fully implement 'The Daily Mile' across the school Lessons to be more active throughout the day and across the curriculum. Brain breaks to be used to re-focus children and improve concentration | <ul style="list-style-type: none"> Work and liaise with more providers and sports clubs. Pupil needs/interests (Pupil Voice) – pupil questionnaires to be given out and evidence collated. Train Year 6 sports leaders and MDS in Playground Games. Create activity schedule so playleaders can maximise physical activity at lunchtime and be closely monitored by Health and well-being team. Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. New lunch club and after school fitness club Reintroduction and embed brain breaks, active learning, run a mile, wake up, shake up. Arrange for the bike workshop to visit school and fix children's and parents' bikes. Ensured that the planned PE curriculum is physically active in short high intensity bursts in the first half term back linked | <p>Health for all Multi skills lunch clubs £750</p> <p>Free</p> <p>Swimming Sep-Dec - £3,276.00 Swim Jan-March £2,730 Transport – £1000 £7.006</p> <p>The Health & Wellbeing package £1030</p> | <ul style="list-style-type: none"> 86.25% of children (Year 5/6) say that they do 60 mins of exercise or more in/outside of school away from lessons (multi skills, clubs) Pupils are more physically active at break and lunchtime and lead independent skipping games. Increase from 1.6% in 2019 to 7% in 2022. Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE NC are improving with over 85% achieving end of KS attainment target (ARE) All pupils are challenged to achieve an average of 60 minutes a day 7 days a week. | <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending. Continue to provide high quality extra-curricular clubs that are subsidised or free so that they have longevity. PP funding and free places given where applicable to support families who need extra help accessing these clubs. Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house. Not achieved due to covid Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. |

| | | | | |
|--|---|---|-------------------------------|--|
| <ul style="list-style-type: none"> • All children to attend at least one club. • All Year 4 pupils to receive swimming lessons. • Targeted Year 5/6 non-swimmers to participate in booster lessons • All pupils to participate in an intra competition every half term (In pe sessions) • All pupils to participate in whole school intra competitions at least 5 times a year. • Children given opportunities to participate in inter competitions through programme of events. • Improve links with external clubs/providers. • Enhance activity at lunch and break times. • Pupils complete personal challenges. | <p>to mental health and wellbeing. This will be broken up with creative thinking in between bursts. The context of this will be a unit of work will be Athletics focusing on agility, personal best and wellbeing. During these sessions, opportunities are given to engage creative thinking around tactics and teamwork strategies.</p> <ul style="list-style-type: none"> • Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club • implement exercise into breakfast club. • Improve the quality of playtimes/lunchtimes-staff given packs of activities. • Pupils participate in personal challenges. <ul style="list-style-type: none"> • Range of clubs- before school, lunch and after school. • SMCS learning cross curricular. | <p>Equipment £1730.56</p> <p>Free</p> | | |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>23% (£5,479.23)</p> |
| <p>Intent</p> | <p>Implementation</p> | | <p>Intended Impact</p> | |

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|---|--|--|
| <p>All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. • Promote physical activity outside of school and celebrate. • Challenge attendance through the addition of new parent and child fitness clubs • Challenge the involvement of girls participating in PA in and outside school. • Continue to offer swimming provision. • Promote first aid. • Use the principles of whole child development to link SMSC across the school. • Purchase new hoodies for staff. • Report through regular newsletter and on website and Twitter | <p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> • Introduce 'Champions' book for all celebrations and comments to be recorded in. (Before school, break, lunch, PE, after school all to be included.) Success to be seen physical, cognitively, socially, and emotionally. • Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book.) Different classes to showcase PE learning (EG Dance/Gymnastics performance). • Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures. • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity. • Increase the number of before school active clubs to encourage pupils who are often absent or late to get into school on time. • Increase the focus of women/girls in sport. Promote female sports coaches/role models/star learners and continue to engage in the girls in sport pledge. Visit from an Athlete • Additional provision for year 4's weekly swimming lessons • Organise first aid training for all pupils. | <p>Free</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>£2100 First aid for all pupils</p> | <ul style="list-style-type: none"> • 14 parents attended the Heating Eating Workshop. Parents were very engaged. Parents are now more informed on alternate healthy options, sugar content and portion sizes. • 100% pupils have received basic first aid and are skilled in techniques and ideas of what to do in an emergency. • 4 Whole school events have taken place this year with 100% children and adults participating. This has raised the profile of PE across the whole school and better developed pupils 'personal best'. • Currently 60% of our Year 4's can swim 10m or more. • Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem – see pupil voice. • Pupils' attitudes are more openminded and pupils will celebrate all achievements regardless of gender within PE/PA | <p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Successes to be continued in sharing assemblies, twitter and newsletters.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> |

| | | | | |
|--|--|---|--|--|
| <ul style="list-style-type: none"> • Report on events in Local newspaper • Assemblies led by pupils celebrating achievements and major sporting events. • Noticeboards updated regularly. • Celebrate participation through certificates • Ensure that Leaders are clearly recognised. • House competitions • Class/year competitions • Invite visitors to school as role models • Sponsored events | <ul style="list-style-type: none"> • Pay for the Health & Wellbeing Service 21-22 Full Package SLA + Active Schools + • New Pe kit for staff | <p>£2145.25</p> <p>Skipping workshops £355</p> <p>£608.98</p> | | |
|--|--|---|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|--|---|
| | | | | 7% £1,747,38 |
| Intent | Implementation | | Intended Impact | |
| School focus with clarity on intended. impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>All pupils will receive a greater amount of high-quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social, and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Enhance the knowledge, confidence, and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school. To ensure all children are participating in a greater amount a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum Complete PE curriculum updates will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. | <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through the local authority support package. Complete PE Subscription Coordinator implemented clearly linked curriculum maps & progression of skills document to support teachers planning. 1 Year 4 staff member to attend CPD swimming course. High quality PE lessons delivered by booking PE specialists to provide extra CPD for FS/KS1/KS2 teachers. Introduce the 'My Personal Best' to allow for consistency and guide staff to the new CPD content to continue beyond the funding. Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment (Complete PE) Dance specialist to work with staff in P.E lessons. 1:1 support for teachers | <ul style="list-style-type: none"> £210 £100 Dance coach providing support to all staff £1,437.38 Free | <ul style="list-style-type: none"> 80% of staff said that were 'not confident' when asked about teaching dance. After working with Vicky 90% said that they felt confident or very confident. 100% of staff felt that the collaboration was beneficial saying that it extended ideas for warm ups, sequence of lessons, GD pupils and have a greater understanding of the scheme of work <p><u>Intended impact.</u></p> <ul style="list-style-type: none"> Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill, and confidence. Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE) Children can contribute to the planning of the curriculum to meet their interests and raise participation. Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next. Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum. | <p>Continue to work with local providers to support teachers' CPD This allows sustainability going forwards as PE leader and other staff members can then upskill staff in house if/when the funding stops.</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools.</p> <p>Share Complete PE Resources with new staff. Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p> |

| | | | | |
|--|---|-----------------|--|--|
| <ul style="list-style-type: none"> • PE coordinator to give clear guidance on what is to be taught. • PE Coach to help improve confidence and expertise of staff. • Ensure all staff knowledgeable about Active classrooms. • PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring • PE conference- coordinator to attend • Improve knowledge of staff in more sports/ activities • Coordinator to team teach/ support | <ul style="list-style-type: none"> • Qualified sports coaches to team teach alongside staff to develop knowledge, confidence and skills. • Cover for PE co-ordinator to lead and monitor (observations)PE across the school, including curricular and extra-curricular PE | Covered by HLTA | | |
|--|---|-----------------|--|--|

| | |
|--|--|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: 19% (£4530) |
|--|--|

| Intent | Implementation | | Intended Impact | |
|---|--|--|---|---|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>All pupils will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> • Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved. • Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | <p>Additional Sports on offer – curriculum time to engage all pupils – Dance, Football and Skipping</p> <ul style="list-style-type: none"> • Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness • Arrange a pupil survey to ascertain what pupils would like. • Inspirational athlete to visit. • Coordinator to write year group curriculum maps. • Purchase equipment for new sports- eg | <p>Wildcats after school club £385</p> <p>Pro active sports (boxing and football) After school club £250</p> <p>Dance after school club £840</p> | <p>All clubs are free and paid for by school to enable all pupils to attend.</p> <p>6 pupils danced at the Leeds Rhinos and received tickets to watch both the women’s and men’s game.</p> <p>120 chn have attended Healthy holiday programs. Chn received food parcels and additional provision.</p> <p>Over 50 children have represented the school at sporting events across the city including Swimming, SEND activities, Football, Cheerleading, Athletics, Multi skills, Dodgeball, Ice-skating, OAA, Orienteering, Dance, Fun run and rugby.</p> | <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keener.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be</p> |

| | | | | |
|---|--|---|--|---|
| <ul style="list-style-type: none"> Coordinator to update each curriculum map to ensure coverage of a range of sporting activities. Improved attitudes and participation in PE All pupils will engage in extracurricular PE <ul style="list-style-type: none"> SEND pupils targeted for challenges and competitions. More opportunities will be available for children to experience | <p>orienteeing</p> <ul style="list-style-type: none"> Broad range of clubs offered. Before and after school and at lunchtimes. Canopy, field and playground fully timetabled as an extra active space. All classes timetabled to use outdoor equipment weekly. Use external coaches to enhance experience. | <p>Active Schools - £500</p> <p>Leeds Well Schools £1200</p> <p>Hillside Venue hire-Dance workshops £1000</p> <p>Skipping workshop £355</p> | <p>363 pupils have attended a club throughout the academic year.</p> <p>1 PP child was given tickets to watch Leeds United Football Match</p> <p><u>Intended Impact</u></p> <p>A wider range of extra-curricular activities have been on offer.</p> <ul style="list-style-type: none"> Pupil surveys show that a greater number of pupils enjoy PE and Sport and participate in sporting initiatives. The fitness of children has improved allowing them to compete and deliver their best performances. | <p>attending.</p> <p>Continue to provide high quality extra-curricular clubs that are subsidised and therefore do not require funding from parents.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> <p>1.9% (£450)</p> |
| <p>Intent</p> | <p>Implementation</p> | | <p>Intended Impact</p> | |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Increase the number of pupils participating in an increased range of competitive opportunities supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> All pupils to participate in Level 1 (intra)competitions throughout the year. Ensure competition is accessible to all pupils in all Key | <ul style="list-style-type: none"> Implement an effective house system for engaging in competition in lesson time. This means there will be an in-class level 1 competition for all classes at the end of each unit (SOW supports this set up and guides teachers) Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, | <p>Free</p> | <ul style="list-style-type: none"> All pupils have attended 4 competitive events within school including sports day at South Leeds Stadium Years 3, 4, 5 and 6 have competed in Football competitions with other schools on our local area. Intra school competitions have been held every half term with Year group colleagues- 6 x intra school competitions. | <p>Competition will be embedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops.</p> |

| | | | | |
|---|---|-------------------------------------|--|--|
| <p>stages</p> <ul style="list-style-type: none"> • Increased participation at Level 1 and Level 2 competitions • Pupils to develop their sporting attitude, focusing on our school games values (respect, resilience, responsibility, kindness, aspiration and courage) and our learning behaviours (collaboration, independence, engagement and perseverance) • PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate | <p>and school games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.</p> <ul style="list-style-type: none"> • Apply for the school games mark (gold) • Leaders to run competitions at break and lunchtimes. • Display values in gym, hall and playground. <ul style="list-style-type: none"> • Sports Day to be held at South Leeds Stadium | <p>Free</p> <p>Free</p> <p>£450</p> | <p><u>Intended Impact</u></p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time • More girls are participating in Level 2 competition. • Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports. • There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school. • Increase number of children involved in and enjoying competitive sport. | <p>Access to level 2 school Games competitions is possible if parents/carers can transport pupils or use public transport.</p> <p>Minibus on order and staff training commencing so that we rely less on external coaches and minibuses.</p> |
|---|---|-------------------------------------|--|--|

| | |
|-----------------|----------------|
| Signed off by | |
| Head Teacher: | Lisa Dixon |
| Date: | 23/07/2022 |
| Subject Leader: | Emma Robinson |
| Date: | 22/07/2022 |
| Governor: | Robin Goldring |
| Date: | 22/07/2022 |