

History

- History is taught as a block over a few weeks to ensure sufficient learning time for children to engage with their learning and to support them to build a deeper understanding. We teach an enquiry-based curriculum, and all topics begin with an enquiry question.
 - This overarching enquiry question is divided into sub-questions (way points) to guide a series of lessons. Children build knowledge systematically and cumulatively over the series of lessons in order to be able to answer that question by the end of them.
 - A final 'Summit Point' lesson will bring all their learning together in a tangible, lively, substantial, and enjoyable 'outcome activity' which enables them to genuinely answer this enquiry question.
- Our history curriculum is organised chronologically within KS2. KS1 pupils learn about events Within Living memory and Before Living Memory. Children build upon prior knowledge in order to gain a coherent knowledge and understanding of Britain's past and that of the wider world.
- Enquiry questions include disciplinary concepts, relating to appropriate learning objectives from the National Curriculum. For example, comparison, continuity and change, significance, causes and consequences.
- Within History children will build their knowledge of substantive concepts, Empire, Beliefs, Invasion, Settlements, Monarchy and Gender stereotypes. They will develop their disciplinary knowledge; understanding how knowledge of history is established, verified, and revised.

Humanities on a page!

Topics fit into our 6 whole school half-termly topics: 'Where in the world is Beeston?' 'Let's celebrate,' 'Can you travel in time?', 'Let's be Curious', 'Freestyle' and 'Moving on up'.

The Humanities team is made up of Bekki Hardy (Humanities lead, Geography), Emily Hughes (History), Aarfa Sultana (French), Johnny Kay (RE)

French

- French is taught weekly in KS2 using the Language Angels scheme of learning.
- Children build on and recap prior learning and record their learning in their French Book.
- Games and songs are used to make learning fun and help vocabulary stick.

Geography

- Geography is taught as a block over a few weeks allow children to focus on developing their knowledge and skills, studying each topic in depth. Lessons are enquiry based and all topics begin with an enquiry question. As with History the enquiry question may be divided into sub-questions (way points) to guide a series of lessons. Children build knowledge systematically and cumulatively over the series of lessons in order to be able to answer that question by the end of them.
- Children will build substantive knowledge of location, places, human and physical processes, and geographical skills. Field work is included in all topics as appropriate.
- Geography work is recorded in purple Humanities books. This can include written work, photographs, map work, QR codes linking to videos etc.

RE

- We follow the 'Believing and Belonging' syllabus and make links to British Values.
- We value our links within the community including the local Mosque, Church and Gurdwara. We welcome religious leaders into school and enjoy visiting different places of worship.