



# An Adventure in Learning

**Address:**  
Greenmount  
Primary School,  
Lodge Lane,  
Beeston, Leeds

## Sports Premium Plan 2022-2023



## What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools. The aim at Greenmount is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-A higher percentage of children achieved their 5m and 10m swimming badges with 6 weeks of lessons</li> <li>-Receiving gold in the School Games Mark</li> <li>-Active breaks and lessons seen across the school</li> <li>-Children are beginning to record their own fitness and performance achievements</li> <li>-Whole school competitions took place despite restrictions, including whole school Sports Day at South Leeds Stadium, xmas games, red nose day and orienteering.</li> <li>-A breath of the National curriculum has been taught despite restrictions</li> <li>-All staff worked alongside Vikki (dance expert) and have developed their dance skills and teaching.</li> <li>-Success criteria sheets made to support staff with their assessments (results from the staff survey)</li> <li>-Number of behaviour and first aid incidents have reduced due to the implementation of structures physical activity at break and lunch</li> <li>-successful implementation of Complete PE</li> <li>-Whole school received basic first aid training</li> <li>-Successful implementation of 'Developing the whole child' in PE through social, emotional cognitive and physical learning. Evident in lesson observations</li> <li>- Equipment has been purchased to enhance the experiences available.</li> <li>- After school clubs took place for all year groups. The number who attend were our highest ever.</li> <li>- Over 90 children attended a Healthy Holiday Camp</li> <li>-Year 6 attended intensive swimming lessons in the Summer Term</li> </ul>	<ul style="list-style-type: none"> <li>-collect responses from children who have attended events- pupil voice</li> <li>-Increase the amount of extra- curricular clubs before and after school</li> <li>- Reinstate leaders to work across year groups and run competition and challenges.</li> <li>- Attend more competitive intra school events rather than 'come and try' including SEND</li> <li>-Increase the number of clubs so that each Year groups has at least 2 per term (weather and space dependent)</li> <li>-Liaise with the university for gymnastic CPD (results from staff survey)</li> <li>-promote Year 6 intensive swimming lessons to ensure greater attendance- aim for 100%</li> <li>-Build on last years momentum with linking to local clubs and providers.</li> <li>-Implement the resilience programme across Year 5 and monitor its effectiveness.</li> <li>-More articles in local paper and reports in school newspaper and newsletter</li> <li>-Hold more coffee mornings and parents evening to encourage more uptake of sport within school and the local community</li> <li>-Boards to put up in playground</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Primary PE Sport Grant awarded</b>	
Total amount received	£19,750
Total amount spent	£19,750

<b>Academic Year:</b> 2022/2023				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£210
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	1%
School focus with clarity on intended <b>impact on pupils:</b>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p><b>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by Lunchtime supervisors.</li> <li>• Increase provision for physical activity within lesson time</li> <li>• Lessons to be more active throughout the day and across the curriculum <ul style="list-style-type: none"> <li>• Brain breaks to be used to re-focus children and improve concentration</li> </ul> </li> <li>• Children to attend 1 or more 'club' (lunch or afterschool) <ul style="list-style-type: none"> <li>• All Year 4 pupils to receive swimming lessons.</li> </ul> </li> <li>• SEND pupils to receive bespoke swimming lessons.</li> <li>• Targeted Year 5/6 non-swimmers to participate in booster lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Work and liaise with more providers and sports clubs</li> <li>• Pupil needs/interests (Pupil Voice) – pupil questionnaires to be given out and evidence collated.</li> <li>• Create activity schedule so playleaders can maximise physical activity at lunchtime and be closely monitored by Health and well-being team.</li> <li>• Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>• Ensure that the planned PE curriculum is physically active in short high intensity bursts in the first half term back linked to mental health and wellbeing- discuss with SLT and teachers.</li> <li>• Liaise will pool providers and Health for All to start up a weekly swimming lesson for pupils with SEND and SEMH.</li> <li>• Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club (Look at data around obesity within Beeston and Leeds)</li> <li>• To include more physical activity into breakfast club- speak to breakfast club staff assess what is already taking place and how it can be adapted</li> <li>• Use staff at Greenmount to support our afterschool club provision (dance and basketball)</li> </ul>	<p>Complete PE £210</p> <p>Lunchtime clubs with Health for All 3 x a week (costings included below)</p>	<p><u>Intended Impact</u></p> <ul style="list-style-type: none"> <li>• Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>• Most pupils will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</li> <li>• Standards achieved in PE NC are improving with over 85% achieving end of KS attainment target (ARE)</li> <li>• All pupils will be challenged to achieve an average of 60 minutes a day 7 days a week.</li> <li>• Majority of pupil's attitudes towards learning will improve - better concentration in lessons.</li> <li>• A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school.</li> <li>• Fitness will increase and physical activity will become part of everyday life.</li> <li>• A greater number of children will travel to school in a PA way.</li> </ul> <p><u>Evidence</u></p> <ul style="list-style-type: none"> <li>• Gold in the school games mark for the second year running.</li> <li>• Lunch time clubs 3 times a week in both the KS1 and KS2 playground- Increased participation</li> <li>• Lunchtime supervisor training has supported lunch time staff in how to interact and support PA at lunchtimes. More activities are available and greater number of pupils taking part.</li> <li>• Lesson observations show that staff are engaging pupils into active learning and are physically active for longer periods of time.</li> </ul>	<p>Recommendations from the Schools Audit to be implemented and feedback to all staff regarding the report.</p>
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<ul style="list-style-type: none"> <li>• Pupils participate in a greater number of personal challenges</li> <li>• All pupils to participate in an intra competition every half term (In PE sessions)</li> <li>• Improve links with external clubs</li> </ul>				
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £6230
<b>Intent</b>	<b>Implementation</b>	<b>Intended Impact</b>		31%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>Embed PE and School sport Celebration assembly so that successes are being celebrated and the PE/PA profile continues to be raised</li> <li>Increase the profile of developing the whole child= Holistic approach .</li> <li>Promote physical activity outside of school and celebrate.</li> <li>Challenge attendance through the addition of new parent and child fitness clubs</li> <li>Challenge the involvement of girls participating in PA in and outside school.</li> <li>Increase the focus of women/girls in sport. Promote female sports coaches/role models/star learners and continue to engage in the girls in sport pledge.</li> <li>Promote first aid</li> <li>Use the principles of whole</li> </ul>	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> <li>Continue to celebrate achievements in PE and School sport in assembly (match results + notable achievements in lessons</li> <li>Different classes to showcase PE learning. (EG Dance/Gymnastics performance).</li> <li>Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures.</li> <li>Devise a questionnaire for pupils to complete once they have taken part in an event.</li> <li>Clear displays in each classroom of the whole children development in PE.</li> <li>Ask pupils with sporting stories/successes from outside of school to bring in photos/writing for the display.</li> <li>Report through regular newsletter and on website and Twitter. Report on events in Local newspaper</li> <li>Arrange a visit from an athlete.</li> <li>First aid training for all pupils.</li> <li>Pay for the Health &amp; Wellbeing Service 22-23 Full Package SLA +</li> </ul>	<p>Active Schools + £1200</p> <p>Health &amp; Well Being £1,030.00</p> <p>Leeds Well Schools - £1,200.00</p> <p>Hire of south Leeds Stadium (£450) plus additional sports day costs £920</p> <p>First Aid training for the whole school £1800</p>	<p><u>Intended Impact</u></p> <ul style="list-style-type: none"> <li>Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem (pupil voice)</li> <li>Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE)</li> <li>The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</li> <li>Pupils attitudes are more openminded and pupils will celebrate all achievements regardless of gender within PE/PA</li> <li>Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity, so it becomes a part of life in the future.</li> <li>Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.</li> <li>More children to be able to reach expected national curriculum standards and swim 25m.</li> <li>More children to feel confident in water and learn how to keep safe.</li> <li>For more children to continue to learn to swim and incorporate this into their healthy lifestyle.</li> <li>Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle.</li> <li>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided.</li> <li>A wide variety of provision will at some point in the year meet the interest of the vast majority of</li> </ul>	<p>Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Successes to be continued in sharing assemblies, twitter and newsletters.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Continue to make links with local providers so that children can continue being physically active outside of the school day</p>

<p>child development to link SMSC across the school</p> <ul style="list-style-type: none"> <li>• Implement House competitions</li> </ul>	<p>Active Schools +</p> <ul style="list-style-type: none"> <li>• Whole school sports day at South Leeds Stadium</li> <li>• Lead a staff meeting and ask teachers to allocate mind mate lessons so that they best enhance their curriculum areas for PSHE</li> </ul>		<p>children.</p> <p><u>Evidence</u></p> <ul style="list-style-type: none"> <li>• A greater number of pupils have been celebrated in our assemblies including a sports themed star of the week celebrating of the whole child – physical, cognitive, social or emotional learning.</li> <li>• Gold award achieved in the School Games Mark for the second year in a row. A recognition for our commitment of our development of pupils within physical activity and competition across school.</li> <li>• Healthy schools Audit stated that ‘The commitment, passion, and hands-on approach of the Health and Wellbeing Team is very apparent. There is a holistic approach to health and wellbeing which is proactive as well as reactive, where appropriate, and is responsive to the needs of the whole school community. The team is extremely well supported by the Headteacher and all staff’</li> <li>• ‘The development of the whole child is valued and recognised through the introduction of the bib awards. This is a lovely addition to a lesson.’</li> <li>• All pupils received first aiding training.</li> <li>• 10 Year 5 pupils took part in a 9 week resilience programme. feedback from parents has been positive “The Resilience Programme has really helped my son. He seems to open up more. He used to bottle things up and not say anything, but he has opened up more now.”</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£1,216.80
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	6.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>All pupils will receive a greater amount of high-quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social, and emotional learning.</b></p> <p><b>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school</li> <li>To ensure all children are participating in a greater amount a week of high-quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</li> <li>Improve knowledge of staff in more sports/ activities</li> <li>Provide opportunities for staff to work alongside colleagues to share knowledge and expertise.</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through the local authority support package.</li> <li>Complete PE Subscription</li> <li>Coordinator implemented clearly linked curriculum maps &amp; progression of skills document to support teachers planning</li> <li>1 Year 4 staff member to attend CPD swimming course</li> <li>High quality PE lessons delivered by booking PE specialists to provide extra CPD for FS/KS1/KS2 teachers</li> <li>Introduce the 'My Personal Best' to allow for consistency and guide staff to the new CPD content to continue beyond the funding</li> <li>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment (Complete PE)</li> </ul>	<ul style="list-style-type: none"> <li>PE equipment £976.80</li> <li>Rugby CPD £40 x 6 = £240</li> <li>Free</li> </ul>	<p><u>Intended impact</u></p> <ul style="list-style-type: none"> <li>Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill, and confidence</li> <li>Standards achieved in PE NC are improving with over 85% achieving end. of KS attainment target (ARE)</li> <li>Children can contribute to the planning of the curriculum to meet their interests and raise participation.</li> <li>Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.</li> <li>Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.</li> </ul> <p><u>Evidence</u></p> <ul style="list-style-type: none"> <li>2 Health and wellbeing staff meetings have been held this year. One providing staff CPD around the new Mindmate lessons in PSHE, the second on how we can adapt our PE Scheme to meet the needs of our pupils. Both received positive feedback and through observations, it is evident that they have been implemented by staff members.</li> <li>Quotes from staff members during the Healthy Schools Audit "We use 'Complete PE' which is a godsend really for staff who aren't confident with PE." "Last year we had support with teaching dance and now we teach it ourselves. I feel much more confident</li> </ul>	<p>Continue to work with local providers to support teachers' CPD This allows sustainability going forwards as PE leader and other staff members can then upskill staff in house if/when the funding stops.</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools.</p> <p>Share Complete PE Resources with new staff. Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>

	<ul style="list-style-type: none"> <li>• Cover for PE co-ordinator to lead and monitor (observations)PE across the school, including curricular and extra-curricular PE</li> <li>• PE subject leader to attend PE conference with HT</li> <li>• Additional courses/CPD programs for other areas of the curriculum</li> <li>• Complete PE curriculum updates will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision.</li> <li>• PE coordinator to give clear guidance on what is to be taught.</li> <li>• Ensure all staff knowledgeable about Active classrooms. <ul style="list-style-type: none"> <li>• PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring.</li> </ul> </li> <li>• Coordinator to team teach/ support.</li> </ul>		teaching dance now!"	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£12,095
<b>Intent</b>	<b>Implementation</b>		<b>Intended Impact</b>	54%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>All pupils will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</b></p> <ul style="list-style-type: none"> <li>• Offer a wider range of activities both within and outside the curriculum to get more pupils involved.</li> <li>• Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> <li>• Update each curriculum map to ensure coverage of a range of sporting activities.</li> <li>• Improved attitudes and participation in PE</li> <li>• SEND pupils targeted for challenges and competitions. <ul style="list-style-type: none"> <li>• Family support workers to support families with Healthy School Holidays club and also free swimming during the holidays</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Additional swimming provision from pupils with SEN and SMCS support</li> <li>• Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness</li> <li>• Arrange a pupil survey to ascertain what pupils would like.</li> <li>• Inspirational athlete to visit</li> <li>• Coordinator to write year group curriculum maps</li> <li>• Purchase equipment for new sports- eg orienteering</li> <li>• Broad range of clubs offered</li> <li>• Before and after school and at lunchtimes.</li> <li>• Canopy, field and playground fully timetabled as an extra active space</li> <li>• All classes timetabled to use outdoor equipment weekly</li> <li>• Use external coaches to enhance experience <ul style="list-style-type: none"> <li>• Intensive swimming- Year 6</li> <li>• Health Holidays offers to pupils during the school holidays.</li> <li>• Liaise with parents swimming lesson during the summer holidays</li> </ul> </li> </ul>	<p>SEND Swimming £97 half hour (x 33 weeks) £3.201</p> <p>After school Clubs Dance- £25hr X35 weeks £825</p> <p>Basketball £35hr X 33 weeks £1,155</p> <p>Health for all minibus and lunchtime/ afterschool clubs £2,830</p> <p>Year 5 circus workshop And hall hire £540</p> <p>Football after school club £50</p> <p>Leeds united football club</p>	<p><u>Intended Impact</u></p> <p>A wider range of extra-curricular activities have been on offer</p> <ul style="list-style-type: none"> <li>• Pupil surveys show that a greater number of pupils enjoy PE and Sport and participate in sporting initiatives.</li> <li>• The fitness of children has improved allowing them to compete and deliver their best performances.</li> <li>• SEND and SMCS will gain greater confidence in the water and make good progress.</li> <li>• A wider range of extra-curricular activities will be on offer</li> <li>• Pupil surveys show that a greater number of pupils enjoy PE and Sport and participate in sporting initiatives.</li> <li>• The fitness of children will have improved allowing them to compete and deliver their best performances.</li> <li>• The vast majority of children will participate and enjoy a range of sporting activities daily.</li> <li>• Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity, so it becomes a part of life in the future.</li> <li>• Children will be exposed to sports, athletes and role models who will inspire and also challenge stereotypes.</li> </ul> <p><u>Evidence</u></p> <ul style="list-style-type: none"> <li>• Healthy schools Audit stated that 'Physical Activity is a golden thread that runs through the school, both within the curriculum and beyond. The school ensures that any barriers are removed so that pupils can have every opportunity to access PE, Physical Activity and School Sport both inside and outside of school.'</li> <li>• 'The relevance of every single experience</li> </ul>	<p>Continue to provide weekly SEND swimming lessons and also an intensive week swimming for Year 6. Alongside this, whole school water safety to be led by Vicky (TA and swimming coach)</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are free so that they have longevity.</p> <p>PP funding and free places given where applicable to support families who need extra help accessing these clubs.</p>
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		<p>£480</p> <p>Year 6 swimming intervention plus swimming equipment £1240</p> <p>Deon Barrett-Mountain climber £300</p> <p>Outdoor education £1,374</p>	<p>offered to the children; they are all based on the needs of the pupils, and this extends out to the community they live in' (Health Schools Audit 2023)</p> <ul style="list-style-type: none"> <li>• 'The wide range and number of out of school clubs available to the children, which were spoken very highly of by parents, pupils, and staff alike.' (Healthy Schools Audit 2023)</li> <li>• Links have been made between Deon Barrett, the school and the Leeds Well Schools Partnership. Due to this partnership, we took 22 pupils to summit a mountain for the first time. This will now be a year 6 trip next year and beyond.</li> <li>• 5 families have taken up the offer for the free swimming during the summer holidays. 90 children have attended the Healthy Schools holiday programme.</li> </ul>	
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

Intent	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</b></p> <ul style="list-style-type: none"> <li>• All pupils to participate in Level 1 (intra) competitions throughout the year</li> <li>• Ensure competition is</li> </ul>	<ul style="list-style-type: none"> <li>• Implement an effective house system for engaging in competition in lesson time. This means there will be an in-class level 1 competition for all classes at the end of each unit (SOW supports this set up and guides teachers)</li> <li>• Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through</li> </ul>		<p><u>Intended Impact</u></p> <ul style="list-style-type: none"> <li>• Improved standards in invasion games in curriculum time</li> <li>• More girls are participating in Level 2 competition.</li> <li>• Better integration of SEND pupils and parents also showing more interest in PE and sports.</li> <li>• There will be an increase in the number of children involved in competitive sport both formally out of school and</li> </ul>	<p>Increase the number of football matches next year against local schools</p> <p>Enter a greater number of competitive events within the Well Schools programme and not just the come and try events.</p> <p>Competition will be embedded as a normal element of learning at level 1 stage through continued</p>

<p>accessible to all pupils in all Key stages</p> <ul style="list-style-type: none"> <li>• Increased participation at Level 1 and Level 2 competitions</li> <li>• Pupils to develop their sporting attitude, focusing on our school games values (respect, resilience, responsibility, kindness, aspiration and courage) and our learning behaviours (collaboration, independence, engagement and perseverance)</li> <li>• PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate</li> </ul>	<p>Local authority support package as above, and school games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups.</p> <ul style="list-style-type: none"> <li>• Apply for the School Games Mark</li> <li>• Leaders to run competitions at break and lunchtimes.</li> <li>• Display values in gym, hall and playground <ul style="list-style-type: none"> <li>• Sports Day to be held at South Leeds Stadium</li> </ul> </li> </ul>		<p>informally, will inter-class competitions and lunchtime competitions in school.</p> <ul style="list-style-type: none"> <li>• Increase number of children involved in and enjoying competitive sport.</li> </ul> <p><u>Evidence</u></p> <ul style="list-style-type: none"> <li>• Intra competitions have taken place each half term.</li> <li>• We have attended 2 competitive events this year; football and athletics- both we came top 4.</li> <li>• Achieved gold in the School Games Mark</li> <li>• Whole school sports day was held at JCCS- Feedback from pupils. Parents and staff was positive.</li> <li>• Year 3/4 football team played matches against local schools.</li> <li>• All pupils have attended 3 competitive events within school including sports day at South Leeds Stadium</li> </ul>	<p>access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops.</p> <p>Access to level 2 school Games competitions is possible if parents/carers can transport pupils or use public transport.</p> <p>Minibus on order so that we rely less on external providers and gain more flexibility.</p>
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Signed off by	
Head Teacher:	Lisa Dixon
Date:	21/07/23
Subject Leader:	Emma Robinson
Date:	15/07/2023
Governor:	Robin Goldring
Date:	21/07/2023