

Nursery Autumn 1		
Enquiry Question: I wonder what is special about where I live?		
Development Matters Objectives:	Core Knowledge & key questions	Local links and people
<p>To begin to make sense of their own life story and family history.</p> <p>To use all their senses in hands on exploration of natural materials.</p> <p>To explore a collection of materials with similar and/or different properties.</p>	<p><b>Who is in my family and what are they like?</b></p> <ul style="list-style-type: none"> <li>To name the people in my family and describe them.</li> </ul> <p><b>What is my house like? What is inside?</b></p> <ul style="list-style-type: none"> <li>To talk about my house and the different rooms it has.</li> </ul> <p><b>Where have I been in Beeston? Where do I go with my family?</b></p> <ul style="list-style-type: none"> <li>To recall places I have been outside my home.</li> </ul> <p><b>What is Beeston like in Autumn?</b></p> <ul style="list-style-type: none"> <li>To observe the signs of Autumn.</li> <li>To know that some leaves change colour and fall from trees.</li> </ul> <p><b>Which materials can I find in my home?</b></p> <ul style="list-style-type: none"> <li>To describe the look and feel of household objects.</li> <li>To use words such as soft/hard/bendy/rough/smooth to describe objects.</li> <li>To sort objects with similar properties.</li> </ul>	<p>Pictures of the local area in construction/building area. Family members</p>
Prior and Future Learning		<p>Discussion/drawing task given during the home visit prior to starting Nursery. Encouragement to talk about their family. YR – to know they live in a community called Beeston. To name places that are special to people in Beeston.</p>
EYFS Strand KEY	Vocabulary	Outdoors
<p>Past and Present</p> <p>People, Culture and Communities</p> <p>The Natural world</p>	<p>Family/parents/Mum/Dad/brother/Uncle/sister/Auntie/Beeston/house/home/door/window/living room/kitchen/bedroom/bathroom</p>	<p>Autumn walk around school grounds</p>