



# Progression in Areas of Provision

NURSERY THROUGH TO RECEPTION



## Sand area of provision



- In **Nursery** I can
- Explore how to transport sand from A to B
- Use hands, spades and scoops
- Fill buckets and moulds with sand
- Pat down sand
- Cover objects in sand
- Explore sand through a sieve

- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Use hands to pour from one container to another
- Dig with control
- Make tunnels using sand
- Bury and cover resources
- Know that wet sand is harder to sieve



## Water area of provision



- In **Nursery** I can
- Tip to pour quickly
- Fill containers until they overflow
- Attempt to catch water whilst it's being transported
- Explore the different speeds of stirring and mixing

- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Use one hand to pour water from a small container
- Plan ways in which water can be transported without spillage
- Control the speed of stirring and mixing



## Reading area of provision



- In **Nursery** I can
- Follow print in books
- Sit and listen to stories with adults
- Recognise familiar logos
- Recognise own name
- Know how to hold a book
- Have favourite books

- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Read books for pleasure
- Engage in story time
- Retell stories
- Make up own narratives using prompts





## Malleable area of provision



- In **Nursery** I can
- Begin to use the forward and backward motion
- Attempt to flatten the dough by applying some pressure
- Use hands to twist, pull, flatten and squeeze the dough
- Begin to use cutters to cut out shapes in dough
- Smooth the dough using fingers

- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Roll the dough until it has reached the desired shape/size
  - Use both hands to make round balls
  - Use tools to make smaller, complex shapes
  - Add detail to dough using tools



## Construction area of provision



- In **Nursery** I can
- Transport resources
- Build towers
- Begin to develop an idea of what I want to build
- Explore what happens when blocks are placed on top of each other



- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Create enclosed spaces
- Add storylines to my play
- Understand safety – if a tower is taller than me, what might happen?
- Problem solve – would a long bridge be better?



## Creative area of provision



- In **Nursery** I can
- Explore how to use scissors
- Make snips in paper
- Attempt to mend things
- Stick glue then collage onto paper
- Begin to print with control
- Paint in random directions

- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Use scissors to cut confidently
- Cut circles and other shapes
- Make desired models by joining junk together
- Print with an idea in mind
- Use paintbrushes with good control



# Mark making area of provision



- In **Nursery** I can
- Make lines in different directions
- Begin to make anti-clockwise movements
- Use one-handed tools
- Explore what happens when
- Begin to show a dominant hand

- In **Reception** I can
- Meet the Nursery 'I cans' plus
- Write my name
- Write cvc words eg cat, dog
- Use a comfortable grip eg tripod grip
- Use scissors confidently

