



Governors' Statement of Behaviour Principles

Date reviewed: March 2024

Next Review: March 2027

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Greenmount Primary School so that it reflects the shared aspirations and beliefs of governors, staff, and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at Greenmount Primary School though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

Principles

- Every pupil understands they have the right to feel safe, valued, and respected, and learn free from the disruption of others.
- Greenmount Primary School is an inclusive school. All pupils, staff and visitors are free from any form of discrimination, harassment, victimisation, and any other conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, volunteers, and governors – will set excellent examples to the children at all times.

- High Standards of behaviour are expected. The school rules should be displayed around school and applied consistently by all staff. Children will know the rules and be involved in their development.
- The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline, and respect, and prevent all forms of bullying amongst pupils. This will also apply to pupils if they are using the school's online platform to complete work at home or to participate in 'live' online lessons. The behaviour policy also provides guidance on the use of reasonable force.
- Sanctions for unacceptable behaviour will be known and understood by all pupils and staff. Sanctions will be applied fairly and consistently, considering special educational needs and disability and the needs of vulnerable children. Sanctions will be monitored to ensure effective impact.
- Children will be helped to understand and take responsibility for their actions.
- The behaviour policy is shared and understood by pupils, staff, and parents.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. If there are significant concerns about a child's behaviour, then the school will seek advice and support from appropriate outside agencies.
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.