Online Safety and Digital Literacy Curriculum

PROJECT EVOLVE BETA

	Autumn 1 **Health and Wellbeing**	Autumn 2 **Privacy and Security**	Spring 1 **Online Relationships**	Spring 2 **Managing online info**	Summer 1 **Self Image and Identity**	Summer 2 **Online Bullying**
Year 1	**Using Rules to keep us safe online at home** – To make healthy choices about using technology at home.	**Keeping my information safe** – to know what is personal information and what is safe to share online	**Asking for permission** – To know when I should ask for permission to do something online.	**Safe Searching** - safely search for information online.	**I know what to do if something online makes me sad or uncomfortable** – to know who to speak to if this situation happens	**Being kind online** – how to be kind online and how to respond to online bullying.
Year 2	**Using Rules to keep us safe online in different places** – I know how to make healthy choices about screen time.	**Keeping my information safe** – I can describe and explain some rules for keeping information private (eg. Passwords)	**Online relationships** – to describe different ways to ask, give or deny permission online.	**Keywords and websites** – To use keywords to search for information and navigating websites.	**Using avatars** – to explain how other people may look and act differently online.	**Online bullying** – to know what online bullying is and how it makes people feel
Year 3	**Age restrictions** – to know whether a game or website is suitable for children	**Making safe passwords** – to know how to make passwords and how to keep them private.	**Do we really know people online?** – To know the difference between knowing someone online and offline.	**Belief, opinion, or fact?** – To know how to tell the difference and recognise fake information.	**Online Identity** – To know how people use different identities online depending on what they are doing.	**Our behaviour online** – to know appropriate ways to behave towards others online and why this is important.
Year 4	**Knowing when to switch off** – identifying when to limit the amount of technology and how to do that.	**Digital Consent** – to know what information websites and apps may ask for.	**Sharing Content online** – to know that content shared online can upset others and may remain, even if we delete it.	**Fake news?** – To explain what is meant by fake news and why people might spread this.	**Online Personas** – to know that other may pretend to be someone else online and why they might do this.	**Cyberbullying through a range of media** – To know what types of media people can use online and how to use appropriately.
Year 5	**How can technology use affect us?** – To know how tech use can affect us positively and negatively.	**App permissions** – to know how 'free' apps may read and share private information with others.	**Finding support online** – to know how to support others online and when to seek adult support.	**Misinformation or dis-information?** – to evaluate digital content and know what is trustworthy.	**Sharing too much?** – To demonstrate how to make responsible choices when setting up an online identity.	**Taking it too far?** – To understand what may be perceived by some as joking might be considered bullying.
Year 6	**Getting you hooked** – To recognise the features of persuasive design and how they keep you online for longer.	**Scam Spotters** – to know how about online scams and phishing and how this can be used to gain money or information illegally.	**Is it really okay to share?** – To know that sharing inappropriate images of someone or yourself can have consequences and how to get help	**Everybody says**… - to know why information on a large number of sites may still be inaccurate or untrue.	**Protecting your 'Digital personality'** – I know strategies I can use to protect my online reputation including degrees of anonymity.	**Reporting Online Bullying** – to know how to report online bullying in different contexts.

These individual lessons have been chosen to build on prior learning through the years. They have also been selected based on the challenges our pupils regularly face in their online communities- in school and at home. The colour coding represents the themes of Online safety and Digital Literacy which can be found on the Project Evolve Website. Registration is free to educators and the site can be accessed here:

https://projectevolve.co.uk/toolkit/resources/years/