

## Year 6 Curriculum Overview

Subject	Autumn		Spring		Summer		
<b>Topic name</b>  <b>Subject areas:</b> history, geography, art, D&T	<b>Tomorrows World</b>	<b>I.D</b>	<b>Blood Heart</b>	<b>Revolution</b> Now>Press>Play: Victorian Britain	<b>Gallery Rebels</b>	<b>Hola Mexico</b> Now>Press>Play: The Maya	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Emails and blogs</li> <li>Newspaper reports</li> <li>Thriller Narratives</li> </ul>	<ul style="list-style-type: none"> <li>Description/narrative</li> <li>Non-chronological reports</li> <li>Adverts</li> <li>Facts/opinions and tributes</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports</li> <li>Slogans and adverts</li> <li>Biography</li> <li>Narrative using personification</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports</li> <li>Historical Fiction</li> <li>Biographies</li> <li>Diary writing/journals</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Short narrative</li> <li>Expressionist poetry</li> <li>Surrealist narrative</li> <li>Explanation</li> </ul>	<ul style="list-style-type: none"> <li>Invitations</li> <li>Postcards</li> <li>Instructions</li> <li>Exploring myths and legends</li> <li>Poetry</li> </ul>	
<b>Science</b>	<b>Electricity</b> Now>Press>Play: Electricity	<b>Evolution and inheritance</b> Now>Press>Play: Evolution Now>Press>Play: Dinosaurs	<b>Animals including humans</b>	<b>Living things and their Habitats</b>	<b>Living things and their Habitats</b>	<b>Light</b>	
<b>RE</b>	<b>Buddhism</b>	<b>Islam</b> Now>Press>Play: The 5 Pillars	<b>Hinduism</b>	<b>Christianity</b> Now>Press>Play: Easter Story	<b>Judaism</b>	<b>Sikhism</b>	<b>Our World</b>
<b>PSHE</b> Now>Press>Play: Transition	<b>Growing up and healthy relationships</b>	<b>Growing up and healthy relationships</b>	<b>Drug, alcohol and tobacco education</b>	<b>Identity, society and equality</b>	<b>Mental health and emotional wellbeing</b> Now>Press>Play: Bullying		<b>Keeping Safe and managing risk</b> Now>Press>Play: ESafety
<b>Computing</b> Now>Press>Play: Esafety	<b>Scratch: Animated stories</b>	<b>Spreadsheets</b>	<b>Website design/blogging</b>	<b>Film making</b>	<b>Kodu Programming</b>	<b>Using and applying skills</b>	
<b>P.E</b>	<b>Gymnastics and Health related exercise</b>	<b>Gymnastics and Health related exercise</b>	<b>Dance Carnival</b>	<b>Games Net/Wall</b>	<b>Games Striking and fielding/Football</b>	<b>Athletics Competitions/running/throwing and jumping</b>	

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**Cornerstones Gaps Analysis:** (KS2 objectives to be covered)

DT: Understand how key events and individuals have helped shaped the world