



Greenmount Primary School Curriculum Long Term Map 2019/20

Year: Dragonflies	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context for learning:	Where in the World is Beeston?	Let's Celebrate Festivals around the world...	Can you travel in time? Old and New How they have things changed?	Let's Be Curious Why does the weather change? Looking after our world.	Freestyle	Moving on up Plants and animals.
English	Labels & Captions Stories with familiar settings	Party planning. Invites, lists, labels, instructions.	Encourage correct letter formation, full stops, spaces between words and capital letters. Describing pictures, timelines, labels	1:1 B-Squared Targets. Encourage correct letter formation, full stops, spaces between words and capital letters.	1:1 B-Squared Targets. Encourage correct letter formation, full stops, spaces between words and capital letters. Labels, captions, descriptive writing. Using 'and' to extend a sentence.	Encourage correct letter formation, full stops, spaces between words and capital letters. 1:1 B-Squared Targets. Lists, labelling, instructions. Introducing what an adjective is.
Maths	Number and Place Value Addition and Subtraction 1:1 B-Squared Targets	Money Addition and Subtraction One more, one less. Compare objects and numbers within 50. Count in 2s and 5s. 1:1 B-Squared Targets	Length and Hight Geometry: Properties of Shape. Add and subtraction. Times tables. Money. Division 1:1 B-Squared Targets.		Geometry: Position and Direction Add and subtraction. Doubles. 1:1 B-Squared Targets	Measurement: Mass, Capacity and Temperature Time 1:1 B-Squared Targets
Science Seasonal Changes throughout the year	Animals including Humans.		Light		Space.	Plants
Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms		Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books		Unit 1.7 Coding Unit 1.8 Spreadsheets Unit 1.9 Technology outside school	
Geography	Beeston – learning about our local area.	How is my school in Beeston different to other schools around the world?	<i>What is it like to live in the UK?</i>		Investigate animals from around the world.	
History	How has Beeston changed?	How have celebrations changed?	How did the Great Fire of London start?		People that changed history.	Royal Family

			To recount some interesting facts from the Great Fire of London			
Art	Main question: Can we show something about ourselves using art?	What do I know about the Artist Van Gogh?	Printing Artist Study: William Morris		Use drawing, painting and sculpture to develop and share their ideas, experiences, and imagination Can they create moods in their paintings (draw your imagination) Can they name primary and secondary colours/thick and thin brushes?	
Design Technology	Textiles – Handmade Christmas Tree Decoration		Mechanisms - Children will make a vehicle using wheels and axels.		Textiles – Each child will create a square to be joined as a class patchwork quilt/tapestry. Textiles:	
PSHE	Physical Health and Wellbeing	Mental health and emotional wellbeing	Keeping safe and managing risk. To understand how to keep safe in the home including fire safety.		Careers, Financial Capability and Economic Wellbeing	Medications – How some 'Drugs' and bad and some help us.
PE	B squared 1:1 targets.					
Music	Pulse Exploring vocal sounds	Pulse Exploring vocal sounds	Winter + Weather Vocal sounds Exploring sounds Listening Chinese New Year	Story telling Timber Comp- Range of Stories	Long/Short notation Rap composition	Pitch