

Year: 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context for learning:	Where in the World is Beeston?	Let's Celebrate	Can you travel in time?	Let's be curious	Freestyle	Moving on up
English	To plan and write a persuasive advert. To plan and write a letter of complaint.	To plan and write an explanation text To write poetry. To write a persuasive advert for a product.	To plan and write a Newspaper report. To plan to write a story of a legend. Revisit: Write an explanation text about the Olympics	To plan and create a Safety leaflet. To write a diary entry Revisit: To write a newspaper report about Climate change.	To plan and write Non-chronological report. To write and plan a speech from a historical character. Revisit: To plan and write a recount about a school trip/special day	To write and plan letters of persuasion. To write a Sci-fi/futuristic story To write a diary entry/speech.
Maths	Number and Place value Number: Addition and subtraction.	Measurement: Length and Perimeter Number: Multiplication and division.	Number: Multiplication and division Measurement: Area	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Properties of shape Geometry: Position and direction. Consolidation.
Science	Living Organisms	Animals: food chains and their Habitats	States of matter	Electricity	Animals including humans	Sound
Computing	Coding		Spreadsheets Effective Searching		Logo Animation	
Geography	What do we love about living in Beeston (locational knowledge)	How many times if the New Year's celebrated across the world and why?(Place knowledge)	Locating Greece past and present. (Place Knowledge-comparing)	How is Climate Change affecting our world? (physical geography, climate zones)	Roman settlements. (Human geography)	How can we make Beeston a happier place to live? (geographical skills and fieldwork)

History	History of Beeston. (knowledge and interpretation).	Events past and present (Historical enquiry).	What if the Olympics never happened? (chronological understanding)	Inventions (knowledge and interpretation)	Why were the Romans so powerful and what did we learn from them? (Historical enquiry)	(historical enquiry)
Art	How can we exhibit an artistic history of Beeston?		How can we use pottery to tell stories?			Why do artists create Murals?
Design Technology		Mechanical systems: leverages and linkages. (Ole Kirk Christianson)		Electrical and mechanical components (Edison)	Food: Cooking and Nutrition (Ian Burnett-Scottish: chocolatier)	
PSHE	Identity, society and equality; democracy	Drug alcohol and tobacco education: making choices.	Physical health and wellbeing: what is important to me.	Keeping safe and managing risk: playing safe.	SRE: Growing up and changing.	
RE		To understand which faiths are shared in our country. To recognise how important events are remembered.		To understand why Gurus are at the heart of Sikh belief and practice.		To know how the five pillars guide Muslims.
PE	Health related exercise. Athletics.	Invasion: Netball Outdoor adventure activities.	Invasion: Football	Dance: Greeks and Cats	Net/Wall: Tennis Invasion: Tag Rugby	Fielding and striking: Rounders.
Music	Reggae: exploring features.	Recorders	The Beatles	Rhythm and pulse	Rhythm and pulse	Exploring different instruments.
French	The teaching of French builds on prior learning, children progress through the language when they are ready to move on and topics are selected depending on children's ability and need in each year group in KS2. See "Language Angels" curriculum guidance for further information.					