

# Pupil premium strategy statement (primary)

1. Summary information					
School	Greenmount Primary school				
Academic Year	2020/21	Total PP budget	£209,880		
Total number of pupils	437	Number of pupils eligible for PP	159	Review date	Feb 2021

1. Barriers to future attainment (for pupils eligible for PP, including high ability)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Communication skills, especially the development of early oral language, tend to be lower for pupils eligible for PP than for other pupils, which slows progress in other years.	
<b>B.</b>	Reduced reading comprehension, especially in KS2, due to limited receptive vocabulary.	
<b>C.</b>	Lack of confidence and writing skills due to limited language acquisition and real-life experiences	
<b>D.</b>	Reduced social and emotional development of PP pupils impacts on their readiness to learn.	
<b>E.</b>	Reduced reasoning skills due to lower language acquisition, resulting in lower attainment in maths compared to 'Other' children nationally.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>F.</b>	Persistent Absence and lower punctuality rates are lower for PP pupils than for other pupils, this affects their attainment.	
<b>G.</b>	Parental engagement for some PP pupils is not as strong as for other pupils, (i.e. completion of homework and reading at home) and this affects attainment. Parental awareness and opportunities to support children in English is limited due to parent's first spoken language may not be English.	
2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Improve attainment in Phonics in early Years and Yr 1. Improve attainment and make rapid progress in Reading in KS1 and KS2.	Pupils eligible for PP make rapid progress in both Reception classes by the end of the year resulting in a GLD closer to National. All PP reach age related expectations at the end of KS1 and 2 in Reading.
	Higher rates of progress for all children eligible for PP.	Pupils eligible for PP make as much progress as 'other' pupils across ks1 and 2 in Reading, Writing and Maths. Measured by teacher assessments and successful moderation practices established across school.
	To increase attendance rates for Pupil Premium pupils.	Reduce the number of persistent absentees among pupils eligible for PP. Overall PP attendance improves to beyond 96%.

Please see Action plan for detailed planned expenditure.



