

DRAFT Greenmount Primary School Curriculum Subject Map DRAFT

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where in the World is Beeston?	Let's Celebrate	Can you travel in time?	Let's be curious	Freestyle	Moving on up
Nursery Reception	Personal Social Emotional Development underpins all areas of our the Early Years Foundation Stage curriculum. It is developed continually throughout the year through embedding classroom routines, encouraging positive relationships between children having clear expectation of behaviour and through sensitive child/adult interactions.					
Year 1	<p><b>Physical health and wellbeing: Fun times</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about food that is associated with special times, in different cultures</li> <li>about active playground games from around the world</li> <li>about sun-safety</li> </ul>	<p><b>Keeping safe and managing risk: Feeling safe</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>safety in familiar situations</li> <li>about personal safety</li> <li>about people who help keep them safe outside the home</li> </ul>	<p>Relationship Education <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>to understand and respect the differences and similarities between people</li> <li>that everybody needs to be cared for and ways in which they care for others</li> <li>about different types of family (grandparents, carers, care homes, same sex parents) and how their home-life is special.</li> </ul>	<p><b>Drug, alcohol and tobacco education: What do we put into and on to bodies?</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about what can go into bodies and how it can make people feel</li> <li>about what can go on to bodies and how it can make people feel</li> </ul>	<p><b>Mental health and emotional wellbeing: Feelings</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about different types of feelings</li> <li>about managing different feelings</li> <li>about change or loss and how this can feel</li> </ul>	<p><b>Careers, financial capability and economic wellbeing: My money</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about where money comes from and making choices when spending money</li> <li>about saving money and how to keep it safe</li> <li>about the different jobs people do</li> </ul>
Year 2	<p><b>Physical health and wellbeing: What keeps me healthy?</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about eating well</li> <li>about the importance of physical activity, sleep and rest</li> </ul> <p>about people who help us to stay healthy and well and about basic health and hygiene routines</p>	<p><b>Mental health and emotional wellbeing: Friendship</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about the importance of special people in their lives</li> <li>about making friends and who can help with friendships</li> <li>about solving problems that might arise with friendships</li> </ul>	<p><b>Identity, society and equality: Me and others</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about what makes themselves and others special</li> <li>about roles and responsibilities at home and school</li> <li>about being co-operative with others</li> </ul>	<p>Relationship Education <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>Through animal stories learn about the biological differences between male and female animals and their role in the life cycle</li> <li>about growing from young to old and that they are growing and changing</li> </ul>	<p><b>Keeping safe and managing risk: Indoors and outdoors</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about keeping safe in the home, including fire safety</li> <li>about keeping safe outside</li> <li>about road safety</li> </ul>	<p><b>Drug, alcohol and tobacco education: Medicines and me</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>why medicines are taken</li> <li>where medicines come from</li> <li>about keeping themselves safe around medicines</li> </ul> <p><b>Asthma lesson for Year 2, 3 or 4</b></p>
Year 3	<p><b>Drug, alcohol and tobacco education: Tobacco is a drug</b> <b>Pupils learn:</b></p>	<p><b>Keeping safe and managing risk: Bullying – see it, say it, stop it</b></p>	<p><b>Mental health and emotional wellbeing: Strengths and challenges</b> <b>Pupils learn:</b></p>	<p><b>Identity, society and equality: Celebrating difference</b> <b>Pupils learn:</b></p>	<p>Relationship Education <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about the way we grow and change</li> </ul>	<p><b>Physical health and wellbeing: What helps me choose?</b> <b>Pupils learn:</b></p>

	<ul style="list-style-type: none"> <li>the definition of a drug and that drugs (including medicines) can be harmful to people</li> <li>about the effects and risks of smoking tobacco and second hand smoke</li> <li>about the help available for people to remain smoke free or stop smoking.</li> </ul> <p><b>Asthma lesson for Year 2, 3 or 4</b></p>	<p><b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>to recognise bullying and how it can make people feel</li> <li>about different types of bullying and how to respond to incidents of bullying</li> <li>about what to do if they witness bullying</li> </ul>	<ul style="list-style-type: none"> <li>about celebrating achievements and setting personal goals</li> <li>about dealing with put-downs</li> <li>about positive ways to deal with set-backs</li> </ul>	<ul style="list-style-type: none"> <li>Pupils learn about valuing the similarities and differences between themselves and others.</li> <li>Pupils learn about what is meant by community</li> <li>Pupils learn about belonging to groups.</li> </ul>	<p>throughout the human lifecycle</p> <ul style="list-style-type: none"> <li>Pupils learn strategies to deal with feelings in the context of friendship and relationships</li> </ul>	<ul style="list-style-type: none"> <li>about making healthy choices about food and drinks</li> <li>about how branding can affect what foods people choose to buy</li> <li>about keeping active and some of the challenges of this</li> </ul>
<p>Year 4</p>	<p><b>Identity, society and equality:</b> <b>Democracy</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about Britain as a democratic society</li> <li>about how laws are made</li> <li>learn about the local council</li> </ul>	<p><b>Drug, alcohol and tobacco education:</b> <b>Making choices</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them</li> <li>about the effects and risks of drinking alcohol</li> <li>about different patterns of behaviour that are related to drug use</li> </ul> <p><b>Asthma lesson for Year 2, 3 or 4</b></p>	<p><b>Careers, financial capability and economic wellbeing: Saving, spending and budgeting</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>about what influences people's choices about spending and saving money</li> <li>how people can keep track of their money</li> <li>about the world of work</li> </ul>	<p><b>Keeping safe and managing risk:</b> <b>Playing safe</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>how to be safe in their computer gaming habits</li> <li>about keeping safe near roads, rail, water, building sites and around fireworks</li> <li>about what to do in an emergency and basic emergency first aid procedures</li> </ul>	<p><b>Physical health and wellbeing:</b> <b>What is important to me?</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>why people may eat or avoid certain foods (religious, moral, cultural or health reasons)</li> <li>about other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality)</li> <li>about the importance of getting enough sleep</li> </ul>	<p>Relationship Education <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>Pupils learn about the physical changes associated with puberty</li> <li>about the impact of puberty on physical hygiene and strategies for managing this</li> <li>how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty</li> </ul> <p><i>*include different religious aspects</i></p>
<p>Year 5</p>	<p>Relationship Education <b>Pupils learn:</b></p>	<p><b>Identity, society and equality:</b> <b>Stereotypes,</b></p>	<p><b>Keeping safe and managing risk:</b> <b>When things go wrong</b></p>	<p><b>Mental health and emotional wellbeing:</b> <b>Dealing with feelings</b></p>	<p><b>Drug, alcohol and tobacco education:</b> <b>Different influences</b></p>	<p><b>Careers, financial capability and economic</b></p>

	<ul style="list-style-type: none"> <li>• about menstruation and wet dreams</li> <li>• about the changes that occur during puberty (physical, emotional and behavioural)</li> <li>• to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact</li> </ul> <p>*include different religious aspects</p>	<p><b>discrimination and prejudice</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about stereotyping, including gender stereotyping</li> <li>● workshop from Diversity Role Models or Equaliteach</li> <li>● about prejudice and discrimination and how this can make people feel</li> </ul>	<p><b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about keeping safe online</li> <li>● that violence within relationships is not acceptable</li> <li>● about problems that can occur when someone goes missing from home</li> </ul>	<p><b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about a wide range of emotions and feelings and how these are experienced in the body</li> <li>● about times of change and how this can make people feel</li> <li>● about the feelings associated with loss, grief and bereavement</li> </ul>	<p><b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis</li> <li>● about different influences on drug use – alcohol, tobacco and nicotine products</li> <li>● strategies to resist pressure from others about whether to use drugs/smoking</li> </ul>	<p><b>wellbeing: Borrowing and earning money</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● that money can be borrowed but there are risks associated with this</li> <li>● about enterprise</li> <li>● what influences people's decisions about careers</li> </ul>
<p>Year 6</p>	<p><b>Mental health and emotional wellbeing: Healthy minds</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● what mental health is</li> <li>● about what can affect mental health and some ways of dealing with this</li> <li>● about some everyday ways to look after mental health</li> <li>● about the stigma and discrimination that can surround mental health</li> </ul>	<p><b>Identity, society and equality: Human rights</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about people who have moved from place to place (including the experience of refugees)</li> <li>● about human rights and the UN Convention on the Rights of the Child</li> <li>● To present findings from their research into human rights.</li> </ul>	<p><b>Identity, society and equality: Human rights</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● To understand reasons why people may become homeless.</li> <li>● To explain how we can help people who find themselves in homeless situations.</li> <li>● To present findings from research from their research into homelessness.</li> </ul>	<p><b>Drug, alcohol and tobacco education: Weighing up risk</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about the risks associated with using different drugs, tobacco, alcohol, medicines</li> <li>● about assessing the level of risk in different situations involving drug use</li> <li>● about ways to manage risk in situations involving drug use</li> </ul>	<p>Relationship Education <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● what values are important to them in relationships and to appreciate the importance of friendship</li> <li>● about roles and responsibilities of carers and parents</li> </ul> <p>*include different religious aspects</p>	<p><b>Keeping safe - out and about</b> <b>Pupils learn:</b></p> <ul style="list-style-type: none"> <li>● about feelings of being out and about in the local area with increasing independence</li> <li>● about recognising and responding to peer pressure</li> <li>● about the consequences of anti-social behaviour (including gangs and gang related behaviour)</li> </ul>