



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>-Additional weekly swimming for SEND pupil and pupils with SEHM</li> <li>-Active breaks and lessons seen across the school (coaches employed for lunchtimes)</li> <li>-Implementation of 'personal best' in PE lessons</li> <li>-Whole school competitions took place despite including whole school Sports Day at South Leeds Stadium, -Easter games, orienteering and inter competitions across all year groups.</li> <li>-A breath of the National curriculum has been taught.</li> <li>Success criteria sheets made to support staff with their assessments (results from the staff survey)</li> <li>-Healthy schools Audit</li> <li>Whole school received basic first aid training</li> <li>-Successful implementation of 'Developing the whole child' in PE through social, emotional cognitive and physical learning. Evident in lesson observations</li> <li>-Equipment has been purchased to enhance the experiences available.</li> <li>-Greater number and variety of after school clubs.</li> <li>-Continued partnership with Healthy Holidays</li> </ul>	<ul style="list-style-type: none"> <li>-Greenmount Primary School gained the Healthy Schools award which also comes with PSHE friendly, Mindmate friendly, Active schools friendly and School food friendly validation.</li> <li>-Number of behavioral and first aid incidents have reduced due to the implementation of structures physical activity at break and lunch</li> <li>-Over the academic year, 231 places were filled at extra curriculum clubs.</li> <li>-Children are beginning to record their own fitness and performance achievements</li> <li>-Children have been exposed to all areas of the PE national expectations and have a greater understanding of the physical, emotional, cognitive and social elements of PE.</li> <li>-A higher number of pupils attended SEND events.</li> <li>-The number who attended our after schools clubs were our highest ever.</li> <li>- Over 90 children attended a Healthy Holiday Camp</li> </ul>	<ul style="list-style-type: none"> <li>Healthy schools Audit stated that 'Physical Activity is a golden thread that runs through the school, both within the curriculum and beyond. The school ensures that any barriers are removed so that pupils can have every opportunity to access PE, Physical Activity and School Sport both inside and outside of school.'</li> <li>'The relevance of every single experience offered to the children; they are all based on the needs of the pupils, and this extends out to the community they live in'</li> <li>'The wide range and number of out of school clubs available to the children, which were spoken very highly of by parents, pupils, and staff alike'</li> <li>'The commitment, passion, and hands-on approach of the Health and Wellbeing Team is very apparent. There is a holistic approach to health and wellbeing which is proactive as well as reactive, where appropriate, and is responsive to the needs of the whole school community. The team is extremely well supported by the Headteacher and all staff'</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Provide opportunities for pupils to engage in additional PE lessons.</p> <p>Provide opportunities for children at Greenmount to access sport in the wider context, which provides</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.</p> <p>pupils – as they will take part.</p> <p>Pupils- as they will take part. Coaches- as they will lead the activity. Staff- CPD opportunities</p> <p>pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased number of staff feeling confident in teaching a range of subject areas.</p> <p>Pupils feel engaged and enthusiastic about PE</p>	<p>Lunchtime activities (coach led) 3 x a week. £1920</p> <p>Partnership with Leeds Beckett- Free</p>

<p>them with the skills to lead healthy, safe, fulfilling and balanced lives.</p>	<p>School- creating links within the local community. Raising the profile of PE across year groups Staff- Will attend the events</p>	<p>engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: increased participation in competitive sport</p>	<p>and Sport which is displayed through conversations with pupils throughout the school, through the number of children who are celebrated in assembly for their participation in PE</p> <p>Increased participation in active games when high quality equipment is available for pupils to use, which develops physical literacy and can apply their physical skills and abilities to range of fun and engaging intensely physical games and activities.</p> <p>Pupils have fun, use teamwork and develop lifelong positive memories associated with Sport and PE</p>	<p>Leeds Well Schools - £1,200.00</p>
<p>Develop understanding of the importance of maintaining an active lifestyle in order to keep physically and mentally healthy.</p>	<p>pupils – as they will take part School- PE and PSHE Curriculum Raising the profile of PE/PSHE across year groups Staff- CPD in staff meetings, curriculum long term plans</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Pupils have found new strategies to support their own mental health through sporting opportunities. (coloured bibs during PE Lessons to celebrate the whole child (social, emotional, physical, cognitive)</p>	

<p>CPD for teachers</p>	<p>Primary generalist teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Staff understand and use a variety of ways to challenge pupils in a variety throughout lessons Staff have accessed CPD across the year and are able to identify how they will use this to develop and</p>	<p>Partnership with Rothwell Gymnastics £3.600</p> <p>Gymnastic Equipment £1200</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Lisa Dixon
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Robinson. Year 5 teacher and Health and Wellbeing Leader
Governor:	Robin Goldring
Date:	