



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>-Additional weekly swimming for SEND pupil and pupils with SEHM</li> <li>-Active breaks and lessons seen across the school (coaches employed for lunchtimes)</li> <li>-Implementation of 'personal best' in PE lessons</li> <li>-Whole school competitions took place including whole school Sports Day, Easter games, orienteering and inter competitions across all year groups.</li> <li>-A breath of the National curriculum has been taught. Success criteria sheets made to support staff with their assessments (results from the staff survey)</li> <li>-Healthy schools Audit</li> <li>-Whole school received basic first aid training</li> <li>-Successful implementation of 'Developing the whole child' in PE through social, emotional cognitive and physical learning. Evident in lesson observations</li> <li>-Equipment has been purchased to enhance the experiences available.</li> <li>-Greater number and variety of after school clubs.</li> <li>-Continued partnership with Healthy Holidays</li> </ul>	<ul style="list-style-type: none"> <li>-Greenmount Primary School gained the Healthy Schools award which also comes with PSHE friendly, Mindmate friendly, Active schools friendly and School food friendly validation.</li> <li>-Number of behavioral and first aid incidents have reduced due to the implementation of structures physical activity at break and lunch</li> <li>-Over the academic year, 231 places were filled at extra curriculum clubs.</li> <li>-Children are beginning to record their own fitness and performance achievements</li> <li>-Children have been exposed to all areas of the PE national expectations and have a greater understanding of the physical, emotional, cognitive and social elements of PE.</li> <li>-A higher number of pupils attended SEND events.</li> <li>-The number who attended our after school's clubs were our highest ever.</li> <li>-We received a gold award in the School Games Mark</li> </ul>	<p>Healthy schools Audit stated that 'Physical Activity is a golden thread that runs through the school, both within the curriculum and beyond. The school ensures that any barriers are removed so that pupils can have every opportunity to access PE, Physical Activity and School Sport both inside and outside of school.'</p> <p>'The relevance of every single experience offered to the children; they are all based on the needs of the pupils, and this extends out to the community they live in'</p> <p>'The wide range and number of out of school clubs available to the children, which were spoken very highly of by parents, pupils, and staff alike'</p> <p>'The commitment, passion, and hands-on approach of the Health and Wellbeing Team is very apparent. There is a holistic approach to health and wellbeing which is proactive as well as reactive, where appropriate, and is responsive to the needs of the whole school community. The team is extremely well supported by the Headteacher and all staff'</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for all staff	Primary Generalist Teaching  Pupils – as they will take part	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.	Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE (Gymnastics and Rugby)  Staff understand and use a variety of ways to challenge pupils in a variety throughout lessons Staff have accessed CPD across the year and are able to identify how they will use this to develop and  Subscription to Complete PE. Increased teachers' confidence in delivering all areas of the Physical Education Curriculum and supports the school to ensure that our PE provision is of the highest quality.	Partnership with Rothwell Gymnastics + after school gymnastics club £40 £4200  Rugby coaches £390 half termly, Autumn and Summer Term (£1560)  £175
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.  Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Lunchtime activities and afterschool club 1 x after school club (£30) 3x lunch clubs (£25) Mini bus



<p>Provide opportunities for pupils to engage in additional PE lessons.</p>	<p>Pupils- as they will take part. Coaches- as they will lead the activity. Staff- CPD opportunities</p>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities. Increased number of staff feeling confident in teaching a range of subject areas.</p> <p>SEND Swimming provision allows children to have bespoke lessons in a suitable and supportive environment. Pupils have greater confidence in the water and make greater progress.</p> <p>We have invested in new gymnastic equipment to ensure sustainability for future years and enable gymnastics provision to be effective.</p>	<p>Hire Health for All- £3,870</p> <p>Hunslet Club (Football Club) £1940</p> <p>Swimming £2076</p> <p>Partnership with Leeds Beckett- Free</p> <p>Leeds Well Schools - £1,200.00</p>
<p>Provide opportunities for children at Greenmount to access sport in the wider context, which provides them with the skills to lead healthy, safe, fulfilling and balanced lives.</p>	<p>Pupils – as they will take part School- creating links within the local community. Raising the profile of PE across year groups Staff- Will attend the events</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: increased participation in competitive sport</p>	<p>Pupils feel engaged and enthusiastic about PE and Sport which is displayed through conversations with pupils throughout the school, through the number of children who are celebrated in assembly for their participation in PE</p> <p>Increased participation in active games when high quality equipment is available for pupils to use, which develops physical literacy and can apply their physical skills and abilities to range of fun and engaging intensely physical games and activities.</p> <p>Pupils have fun, use teamwork and develop lifelong positive memories associated with Sport and PE (After school clubs Basketball, football, multi-skills, Gymnastics).</p>	<p>Equipment £2,544</p> <p>Basketball coach £805 (across the year £1,190)</p> <p>Free</p>

<p>Develop understanding of the importance of maintaining an active lifestyle in order to keep physically and mentally healthy.</p> <p>Total amount received £19,600</p> <p>£19,600</p> <p>Date: 19.3.24</p>	<p>pupils – as they will take part School- PE and PSHE Curriculum Raising the profile of PE/PSHE across year groups Staff- CPD in staff meetings, curriculum long term plans</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Pupils have access to local sports clubs from working with coaches in school. Increased participation within the community</p> <p>Pupils have found new strategies to support their own mental health through sporting opportunities. (coloured bibs during PE Lessons to celebrate the whole child (social, emotional, physical, cognitive)</p> <p>Year 6 climb to Pen-y-Ghent (links to our school theme of mountains and Greenmountaineers) Increased strength, fitness, resilience and cultural capital.</p>	<p>Buses £655 £190</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>-Gymnastic CPD for all staff working with Rothwell Gymnastics (whole term)</li> <li>-Rugby CPD- All staff have been working with Hunslet Rugby Club</li> <li>-Additional weekly swimming for SEND pupil and pupils with SEHM</li> <li>-Lesson observations highlighted how well Complete PE has been embedded</li> <li>-Progression of skills documents (including vocab) have been implemented and overview for skills taught have been ragrated</li> <li>-Active breaks and lessons seen across the school (coaches employed for lunchtimes)</li> <li>-Shallow dive with Jill Wilkinson (Leeds Well Schools) in Spring Term. Tweaks were made to our PE Provision</li> <li>-A breath of the National curriculum has been taught. Success criteria sheets made to support staff with their assessments (results from the staff survey)</li> <li>-Achieved the Gold Award in the School Games Mark</li> <li>-Successful implementation of 'Developing the whole child' in PE through social, emotional cognitive and physical learning. Evident in lesson observations</li> <li>-Equipment has been purchased to enhance the experiences available.</li> <li>-Greater number and variety of after school clubs.</li> <li>-Continued partnership with Healthy Holidays</li> </ul>	<ul style="list-style-type: none"> <li>-100% staff feel more confident in teaching gymnastics</li> <li>-Planning has been provided from Rothwell ensuring sustainability.</li> <li>-Gymnastics provision at Greenmount is inline with the National Curriculum.</li> <li>-Children have more knowledge and understanding of sport and are therefore learn new skills more efficiently and with greater success</li> <li>-Children have a greater awareness of their PE journey whilst at Greenmount</li> <li>-Children are using a wider range of PE vocabulary and can articulate what they mean.</li> <li>-Children in Year 3/4 are being exposed to skills rather than solely focusing on the game elements meaning they have a more fluent transition between Key Stages.</li> <li>-Children have shown a greater understanding of the physical, emotional, cognitive and social elements of PE</li> <li>-Children are being exposed to a wider range of activities and a higher proportion of children are engaging in 60mins of PA throughout the school day (163 attending after school sports clubs)</li> </ul>	<p>Gymnastics and Rugby CPD has been very successful and a model that has worked well for both staff and pupils. Rugby CPD will continue in 2024/25</p> <p>SEND Provision to continue in 2024/25</p> <p>Purchasing a school minibus has meant that we can attend more extracurricular activities outside of school and our wider offer for all pupils has increased.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	40%	We ensure that all pupils in Year 4 attend weekly swimming lessons throughout the year, but uptake for lessons outside school after Year 4 is low.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%	We ensure that all pupils in Year 4 attend weekly swimming lessons throughout the year, but uptake outside of school after year 4 is low.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Water safety has been carried out by Vikki who is a Teaching Assistant at Greenmount and a qualified swimming coach who leads our swimming provision</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We did not have the capacity to do so this year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>A member of staff has attended a 2-day swimming course run by Leeds City Council</i></p> <p><i>Children in Year 4 have been formally assessed by our school swimming coach, so data will be used to ensure intervention in Year 5/6 is effective and purposeful.</i></p>

Signed off by:

Head Teacher:	<i>Lisa Dixon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Robinson. Year 5 teacher and Health and Wellbeing Leader</i>
Governor:	<i>Sajid Majeed – Vice Chair Governors</i>
Date:	<i>9.07.24</i>