

| Year 3 Curriculum Overview | Autumn | | Spring | | Summer | |
|-------------------------------|--|--|--|--|---|--|
| | Where in the world is Beeston? | Let's Celebrate! | Can you travel in time? | Let's Be Curious! | Freestyle | Moving on Up |
| English: Narrative class text | Star in the Jar  | Stone Age Boy  | The True Story of the Three Little Pigs  | The Wolves in the Walls  | The Secret of Black Rock  | Flood  Mr Penguin and the Catastrophic Cruise |
| English: non-fiction | Narrative Persuasive Leaflet | Narrative Information page: Stone Age to Iron Age | Alternative Fairytale Switch genre Plot continuation | Narrative Animal information sheet | Narrative Persuasive letter | Narrative: different perspective Diary entry |
| Maths | Place Value Addition and subtraction | Multiplication and division Length and perimeter | Fractions Mass and capacity | Fractions Money | Time Shape | Statistics |
| Science | Light | Rocks and soils | Forces and magnets | Animals including humans: skeletons | Plants/ Revisit human nutrition | |
| Computing | Coding, Graphing | Spreadsheets, Touch Typing | Email | Presenting | Simulations, Branching Databases | Beebot simulator |
| History/ Geography | How important is the River Aire for Leeds? | Stone Age | Ancient Egypt | Greeks | Extreme Earth | Region in UK/ Europe settlement |
| Art | Photography | Printing | | Sketching | | |
| DT | | | Textiles: pencil case | | Cooking and nutrition: sandwiches | Nets: picnic box |
| PSHE | Mental health and emotional well-being | Keeping safe and managing risk | Drug, alcohol and tobacco education | Identity, society and equality | Relationship education | Physical health and well-being |
| R.E. | How do Jews use stories to remember God's covenant? | How does the Bible help Christians to live a good life? | How do creation stories help people understand the world? | | How do the 5 pillars help Muslims to lead a good life? | How do different people express their spirituality? |
| P.E. | Health-related exercise Athletics | Developing skills and knowledge for invasion (football) | Dance: wild animals, weather | Gymnastics: symmetry and asymmetry | Net/Wall: Tennis | Developing skills and knowledge for fielding and striking (rounders and cricket) |
| Music | Magic travel machine | Bonfire night and Christmas tunes | Back to the future? | Music Notation: recorders | Play in a Band | Recorders |
| French | Getting to know you | All about me | Food glorious food | Family and friends | Our school | Time |