



Class: 3 Coles & 3 Mota **Teachers:** Miss Ackroyd & Mrs Metcalfe
Term: Autumn 2 **Topic:**
Let's celebrate! The achievements of Early Man!

Writing

- Write Historical Narrative. Using the story 'Stone Age Boy' write a story about travelling back in time using key historical vocab. Build suspense and action writing in 1st person.
- Write an explanation of the Earth's layers.

Maths

- Practise addition and subtraction within 100.
- Develop understanding and expertise of multiplication and division including rote learning of 10, 5, 2, 3 times tables.

History—The Stone Age

- Use timelines to understand when the earliest people lived in Britain
- Use sources of evidence to find out what life was like during the Stone Age.
- Begin to contrast developments between the different eras of the Stone Age through to the Bronze and Iron Ages
- Understand that the discovery of flint, bronze and iron led to the development of farming, settlements and a more organised society.

Science: Rocks and Soils

- Identifying, sorting and testing rocks and soils
- Developing their understanding of how the three different types of rocks are formed.
- Understand how fossils are formed
- Learn about the life of Mary Anning.

Art: Motif Printing

- Observe the work of Yayoi Kasuma.
- Learn how tertiary colours are made.
- Experiment with using different objects to print with
- Be inspired by local environment
- Make choices about media, colours and motif to print wallpaper.

P.E.

P.E. is every Wednesday

Please remember to wear the correct PE kit: white t-shirt, black leggings or jogging bottoms, a Greenmount hoody and trainers. Extra layers may be needed on cold days.

Books we will look at:

Stone Age Boy— Satoshi Kitamura
Ug— Raymond Briggs
The Plesiosaurs Neck - Adam Larkum
The Croods (film)

Reminders

Please remind children to bring their book bags **everyday**.

Parent's Consultations—Wednesday 6th November

Year 3 parent information meeting—Wednesday 13th November at 9am in the hall.

Please try to listen to your child read and sign their yellow reading record, thank you!